PARISUTHAM INSTITUTE OF TECHNOLOGY AND SCIENCE

Kamaraj Nagar, NH-67 - Ring Road, Nanjikkottai, Thanjavur - 613 006.

Phone : 04362 - 256585, 256595, 255954   Fax : 04362- 255976

E-Mail : pitsprincipal@gmail.com   Web Site : www.parisuthamtech.com

CERTIFICATE

This is to certify that PITS obtains feedback on the syllabus and its transaction at the institution from Stakeholders, Parents, Teachers, Alumni and Employers for every academic year. The evidences are provided for the last five academic years.

Evidences Attached:

1. Students feedback on curriculum

2. Parents feedback

3. Teachers feedback on curriculum

4. Alumni feedback

5. Employers feedback

IQAC Coordinator
PARISUTHAM INSTITUTE
OF TECHNOLOGY & SCIENCE.
KAMARAJ NAGAR,
NH67 RING ROAD,
THANJAVUR - 613 006 (TN)

Vice Principal
PARISUTHAM INSTITUTE
OF TECHNOLOGY & SCIENCE.
KAMARAJ NAGAR,
NH67 RING ROAD,
THANJAVUR - 613 006 (TN)

Principal
Dr.J.NIRMALA, M.Tech., Ph.D.,
Principal,
Parisutham institute of Technology & Science
Thanjavur - 613 006.
Tamilnadu, India

PARISUTHAM INSTITUTE OF TECHNOLOGY AND SCIENCE

(Approved by AICTE, Affiliated to Anna University, Chennai, India)

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Phone: 9659073327, Fax: 04362-255976

E-mail: pitsprincipal@gmail.com, Website: www.parisuthamtech.cm

FEEDBACK FORM – PARENTS

Education: ÜG / PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father /   Mother

Academic year: 2019-20   **Regulation:** R-2017

Name: P. Sunder

Please mark a tick '√' in the appropriate cell for every statement.

Excellent	(5)	Very Good	(4)	Good	(3)	Average	(2)	Poor	(1)

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.		/			
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.	/				
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	/				
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.		/			
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.	/				
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained	/				

PARISUTHAM INSTITUTE OF TECHNOLOGY AND SCIENCE

STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2019 - 2020   **Regulation:** 2013

Branch: EEE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

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STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2019- 2020   Regulation: 2017

Branch: EEE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

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STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2019-2020   **Regulation:** 2017
Branch: EEE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent	(5)	Very Good	(4)	Good	(3)	Average	(2)	Poor	(1)

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?	✓				

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STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2019- 2020   Regulation: 2-7

Branch: EEE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent	(5)	Very Good	(4)	Good	(3)	Average	(2)	Poor	(1)

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

FEEDBACK - ALUMNI
(To be filled by Alumni - after the completion of each academic year)

Branch: EEE   **Batch:** 2015- 2019   **Regulation:** R-2013

Name: Sowmiya

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at University. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

A: Excellent   **B:** Very good   **C:** Good   **D:** Fair   **E:** Poor

I Knowledge	Remarks
Math, Science, Humanities and professional discipline, (if applicable)	A
Problem formulation and solving skills	A
Collecting and analyzing appropriate data	A
Ability to link theory to practice.	A
Ability to design a system component or process	B
IT knowledge	A

II Communications Skills	Remarks
Oral communication	A
Report writing	B
Presentation skills	A

III Interpersonal Skills	Remarks
Ability to work in teams.	A
Ability to work in arduous /Challenging situation	A
Independent thinking	A
Appreciation of ethical Values	B

IV Management /leadership Skills	Remarks
Resource and Time management skills	A
Judgment	B
Discipline	A

V Career Opportunities $\boxed{A}$

VI Alumni Information

Name: Sowmiya

Name of organization: Infosys

Position in organization: System engineer

Year of graduation: 2019

Suggestions if any:

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FEEDBACK FORM FOR EMPLOYERS

Dear employers,

As industry is the ultimate customer of engineering graduates, its satisfaction about standards and content of Parisutham Institute of Technology and Science products is important. Parisutham Institute of Technology and Science always maintains a continuous dialogue accordingly. As the ultimate beneficiary of our quality product your support and feedback will help us to maintain the required standards of education. Here are some of the points to facilitate you in giving feedback about our students. You are requested to give marks in the box provided against each item as per the following norms.

Name of the Company/Institute: Sutherland

Name of the evaluating person with Designation: G. Thiayagarajan - HR.

Excellent	(5)	Very Good	(4)	Good	(3)	Average	(2)	Poor	(1)

S.No.	Description	Excellent	Very good	Good	Satisfactory	Poor
1	Ability to contribute to the goal of the organization	✓				
2	Technical knowledge/skill Ability to manage/leadership Innovativeness	✓				
3	Creativity		✓			
4	Relationship with seniors/peers/subordinates	✓				
5	Involvement in social activities		✓			
6	Obligation to work beyond schedule if required		✓			
7	Overall impression about their performance	✓				

PARISUTHAM INSTITUTE OF TECHNOLOGY AND SCIENCE

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-20   Branch: EEE   Regulation: R-2017

Name of the Teacher: M. BHUVANESWARI

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Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course	✓				
2	Syllabus is need based	✓				
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	✓				
4	Course content is followed by corresponding reference books/materials		✓			
5	The course/syllabus has good balance between theory and Lab	✓				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area		✓			
7	The course/program of studies carries sufficient number of optional papers	✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate	✓				
9	Course content is followed by PO, CO and PSO	✓				

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019- 2020   Branch: EEE   Regulation: 2013

Name of the Teacher: K. SANTHOSH KUMAR

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course	✓				
2	Syllabus is need based		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	✓				
4	Course content is followed by corresponding reference books/materials					
5	The course/syllabus has good balance between theory and Lab	✓				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area	✓				
7	The course/program of studies carries sufficient number of optional papers	✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate		✓			
9	Course content is followed by PO, CO and PSO	✓				

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FEEDBACK FORM – PARENTS

Education: UG / PG ✓
Occupation: Cultivation /Business ✓ /Employee (Public Sector) / Employee (Private Sector) / Any Other
Relationship of Parent with Student: Father ✓ / Mother
Academic year: 2019 - 2020   **Regulation:** 2017
Name: S. ELANGOVAN
Please mark a tick '√' in the appropriate cell for every statement.

Excellent	(5)	Very Good	(4)	Good	(3)	Average	(2)	Poor	(1)

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	✓				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.		✓			
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	✓				
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.		✓			
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.	✓				
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained		✓			

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FEEDBACK FORM – PARENTS

Education: UG ✓ / PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) ✓ / Any Other

Relationship of Parent with Student: Father ✓ / Mother

Academic year: 2019 to 2020   **Regulation:** 2017

Name: Rajasekaran

Please mark a tick '√' in the appropriate cell for every statement.

Excellent	(5)	Very Good	(4)	Good	(3)	Average	(2)	Poor	(1)

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	✓				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.		✓			
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	✓				
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.		✓			
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.	✓				
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained		✓			

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FEEDBACK FORM – PARENTS

Education: UG / PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father / Mother

Academic year: 2019 - 2020   **Regulation:** 2017

Name: M Vijayakumar

Please mark a tick '√' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	✓				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.	✓				
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.		✓			
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.		✓			
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.	✓				
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained		✓			

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STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2016-2020   **Regulation:** 2013

Branch: Civil Engineering

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent	(5)	Very Good	(4)	Good	(3)	Average	(2)	Poor	(1)

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4			
2	How do you rate the relevance of the units in Syllabus relevant to the course?			3		
3	How do you rate the allocation of the credits to the courses?			3		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			3		
5	How do you rate the electives offered in relation to the Technological advancements?				2	
6	Rate the Size of syllabus in terms of the load on the student			3		
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		4			
8	How do you rate the evaluation scheme designed for each of the course?			3		
9	How do you rate the objectives stated for each of the course?		4			
10	How do you rate the percentage of courses having LAB components?			3		

P I T S

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STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2018 -2022   **Regulation:** 17
Branch: CIVIL

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent	(5)	Very Good	(4)	Good	(3)	Average	(2)	Poor	(1)

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		4			
3	How do you rate the allocation of the credits to the courses?		4			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			3		
5	How do you rate the electives offered in relation to the Technological advancements?			3		
6	Rate the Size of syllabus in terms of the load on the student		4			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses			3		
8	How do you rate the evaluation scheme designed for each of the course?		4			
9	How do you rate the objectives stated for each of the course?		4			
10	How do you rate the percentage of courses having LAB components?			3		

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STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2018-2019   Regulation: 2017
Branch: Civil Engineering

    This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?			✓		
10	How do you rate the percentage of courses having LAB components?	✓				

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STUDENT'S FEEDBACK ON CURRICULUM

Academic year: ECH 2018-2019   **Regulation:** 2013
Branch: CIVIL

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent	(5)	Very Good	(4)	Good	(3)	Average	(2)	Poor	(1)

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?			✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓	✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses			✓		
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			

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FEEDBACK FORM – PARENTS

Education: UG / PG
Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other
Relationship of Parent with Student: Father / Mother
Academic year: 2018-2019   **Regulation:** 2017
Name: D. KAMALAKKANNAN
Please mark a tick '√' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	√				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.		√			
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.		√			
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.			√		
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.		√			
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained	√				

PARISUTHAM INSTITUTE OF TECHNOLOGY AND SCIENCE

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NH 67, Ring Road, Nanjikottai, Thanjavur- 613006, Tamil Nadu
Phone: 9659073327, Fax: 04362-255976
E-mail: pitsprincipal@gmail.com, Website: www.parisuthamtech.cm

FEEDBACK FORM – PARENTS

Education: UG / PG ✓

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father / Mother ✓

Academic year: 2018-19   **Regulation:** 2017

Name: R. புவனேஸ்வரலட்சுமி

Please mark a tick '√' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.		✓			
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.		✓			
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.			✓		
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.		✓			
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.			✓		
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained		✓			

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FEEDBACK FORM – PARENTS

Education: UG ✓ / PG

Occupation: Cultivation / Business ✓ / Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father / Mother

Academic year: 2018-2019   **Regulation:** 2013

Name: V. SELVAM

Please mark a tick '√' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	✓				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.		✓			
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	✓				
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.	✓				
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.		✓			
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained	✓				

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FEEDBACK FORM – PARENTS

Education: UG / PG ✓

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father / Mother

Academic year: 2018-2019   **Regulation:** 2013

Name: M. Srinivasan

Please mark a tick '√' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	✓				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.		✓			
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.		✓			
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.	✓				
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.	✓				
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained		✓			

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2018 - 2019   **Branch:** CIVIL   **Regulation:** 2013

Name of the Teacher: Dr. M. KANNAN

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent	(5)	Very Good	(4)	Good	(3)	Average	(2)	Poor	(1)

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course	✓				
2	Syllabus is need based		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	✓				
4	Course content is followed by corresponding reference books/materials	✓				
5	The course/syllabus has good balance between theory and Lab		✓			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area	✓				
7	The course/program of studies carries sufficient number of optional papers	✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate	✓				
9	Course content is followed by PO, CO and PSO	✓				

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TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2018 – 19   Branch: CIVIL   Regulation: 2017

Name of the Teacher: A. Govandan/AP-CIVIL

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course		✓			
2	Syllabus is need based	✓				
3	Aims and objectives of the syllabi are well defined and clear to teachers and students		✓			
4	Course content is followed by corresponding reference books/materials		✓			
5	The course/syllabus has good balance between theory and Lab		✓			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area			✓		
7	The course/program of studies carries sufficient number of optional papers		✓			
8	The books prescribed/listed as reference materials are relevant, updated and appropriate			✓		
9	Course content is followed by PO, CO and PSO		✓			

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FEEDBACK - ALUMNI

(To be filled by Alumni - after the completion of each academic year)

Branch: CIVIL ENGINEERING Batch: EINSTEIN   Regulation: 2013

Name: P. PAVATHARINI

    The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at University. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

A: Excellent   B: Very good   C: Good   D: Fair   E: Poor

I Knowledge	Remarks
Math, Science, Humanities and professional discipline, (if applicable)	Very good
Problem formulation and solving skills	Excellent (A)
Collecting and analyzing appropriate data	B
Ability to link theory to practice.	B
Ability to design a system component or process	B
IT knowledge	C

II Communications Skills	Remarks
Oral communication	A
Report writing	A
Presentation skills	A

III Interpersonal Skills	Remarks
Ability to work in teams.	A
Ability to work in arduous /Challenging situation	B
Independent thinking	B
Appreciation of ethical Values	B

IV Management /leadership Skills	Remarks
Resource and Time management skills	A
Judgment	B
Discipline	A

V Career Opportunities

A

VI Alumni Information

Name: P. PAVATHARINI

Name of organization: SASTRA UNIVERSITY

Position in organization: PURSUING M.TECH - STRUCTURAL ENGINEERING

Year of graduation: 2017

Suggestions if any: NIL

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FEEDBACK FORM FOR EMPLOYERS

Dear employers,

As industry is the ultimate customer of engineering graduates, its satisfaction about standards and content of Parisutham Institute of Technology and Science products is important. Parisutham Institute of Technology and Science always maintains a continuous dialogue accordingly. As the ultimate beneficiary of our quality product your support and feedback will help us to maintain the required standards of education. Here are some of the points to facilitate you in giving feedback about our students. You are requested to give marks in the box provided against each item as per the following norms.

Name of the Company/Institute: TAMILNADU FOREST DEPARTMENT

Name of the evaluating person with Designation: SANJEEVI.S / FORESTER

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.No.	Description	Excellent	Very good	Good	Satisfactory	Poor
1	Ability to contribute to the goal of the organization		4			
2	Technical knowledge/skill Ability to manage/leadership Innovativeness	5				
3	Creativity		4			
4	Relationship with seniors/peers/subordinates		4			
5	Involvement in social activities			3		
6	Obligation to work beyond schedule if required	5				
7	Overall impression about their performance		4			

PARISUTHAM INSTITUTE OF TECHNOLOGY AND SCIENCE

STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2019-20   **Regulation:** R-2017

Branch: AERONAUTICAL ENGINEERING

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent	(5)	Very Good	(4)	Good	(3)	Average	(2)	Poor	(1)

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

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Towards Excellence

STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2019 – 2020   **Regulation:** R - 2017
Branch: Aeronautical Engineering

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

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STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2019-2020   **Regulation:** R-2013

Branch: AERonautical Engineering

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent	(5)	Very Good	(4)	Good	(3)	Average	(2)	Poor	(1)

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				

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STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2019 - 2020   **Regulation:** 2017
Branch: Aeronautical Engineering

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent	(5)	Very Good	(4)	Good	(3)	Average	(2)	Poor	(1)

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?		✓			

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TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019- 2020   **Branch:** Aeronautical Engineering   **Regulation:** R- 2017

Name of the Teacher: Vaira Muthu. N

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course	✓				
2	Syllabus is need based	✓				
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	✓				
4	Course content is followed by corresponding reference books/materials	✓				
5	The course/syllabus has good balance between theory and Lab	✓				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area	✓				
7	The course/program of studies carries sufficient number of optional papers	✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate	✓				
9	Course content is followed by PO, CO and PSO	✓				

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TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-2020   **Branch:** AERONAUTICAL ENGG.   **Regulation:** 2017

Name of the Teacher: V. KEERTHIVASAN.

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course	✓				
2	Syllabus is need based	✓				
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	✓				
4	Course content is followed by corresponding reference books/materials	✓				
5	The course/syllabus has good balance between theory and Lab	✓				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area	✓				
7	The course/program of studies carries sufficient number of optional papers	✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate	✓				
9	Course content is followed by PO, CO and PSO	✓				

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FEEDBACK FORM FOR EMPLOYERS

Dear employers,

As industry is the ultimate customer of engineering graduates, its satisfaction about standards and content of Parisutham Institute of Technology and Science products is important. Parisutham Institute of Technology and Science always maintains a continuous dialogue accordingly. As the ultimate beneficiary of our quality product your support and feedback will help us to maintain the required standards of education. Here are some of the points to facilitate you in giving feedback about our students. You are requested to give marks in the box provided against each item as per the following norms.

Name of the Company/Institute: INFOSYS LIMITED - BANGALORE

Name of the evaluating person with Designation: P.VIJAY - SENIOR SYSTEMS ENGINEER

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.No.	Description	Excellent	Very good	Good	Satisfactory	Poor
1	Ability to contribute to the goal of the organization	✓				
2	Technical knowledge/skill Ability to manage/leadership Innovativeness	✓				
3	Creativity	✓				
4	Relationship with seniors/peers/subordinates	✓				
5	Involvement in social activities	✓				
6	Obligation to work beyond schedule if required	✓				
7	Overall impression about their performance	✓				

PITS

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Towards Excellence

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FEEDBACK - ALUMNI

(To be filled by Alumni - after the completion of each academic year)

Branch: AERONAUTICAL Batch: 2010-14   Regulation: R-2008

Name: NAGARAJAN·S

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at University. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

A: Excellent **B**: Very good **C**: Good   **D**: Fair   **E**: Poor

I Knowledge	Remarks
Math, Science, Humanities and professional discipline, (if applicable)	A
Problem formulation and solving skills	A
Collecting and analyzing appropriate data	A
Ability to link theory to practice.	A
Ability to design a system component or process	A
IT knowledge	A

II Communications Skills	Remarks
Oral communication	A
Report writing	B
Presentation skills	A

III Interpersonal Skills	Remarks
Ability to work in teams.	B
Ability to work in arduous /Challenging situation	A
Independent thinking	B
Appreciation of ethical Values	A

IV Management /leadership Skills	Remarks
Resource and Time management skills	B
Judgment	B
Discipline	A

V Career Opportunities ☑

VI Alumni Information

Name: NAGARAJAN S.

Name of organization: PITS

Position in organization: Asst. Professor.

Year of graduation: 2014

Suggestions if any: Nil.

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FEEDBACK FORM – PARENTS

Education: UG / PG ✓

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other ✓

Relationship of Parent with Student: Father / Mother

Academic year: 2019 – 2020   **Regulation:** R - 2017

Name: S. Uma Maheswari

Please mark a tick '√' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	✓				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.	✓				
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	✓				
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.	✓				
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.	✓				
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained	✓				

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FEEDBACK FORM – PARENTS

Education: UG / PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other ✓

Relationship of Parent with Student: Father /   Mother

Academic year: 2019 - 2020   **Regulation:** R- 2013

Name: Shanmugam. A

Please mark a tick '√' in the appropriate cell for every statement.

Excellent	(5)	Very Good	(4)	Good	(3)	Average	(2)	Poor	(1)

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	✓				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.	✓				
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	✓				
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.	✓				
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.	✓				
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained	✓				

PARISUTHAM INSTITUTE OF TECHNOLOGY AND SCIENCE
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Phone: 9659073327, Fax: 04362-255976
E-mail: pitsprincipal@gmail.com, Website: www.parisuthamtech.cm

FEEDBACK FORM – PARENTS

Education: UG / PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father /   Mother

Academic year: 2019-20   **Regulation:** R-2017

Name: J. Ramaiyan.

Please mark a tick 'V' in the appropriate cell for every statement.

Excellent	(5)	Very Good	(4)	Good	(3)	Average	(2)	Poor	(1)

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	✓				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.		✓			
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	✓				
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.	✓				
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.	✓				
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FEEDBACK FORM – PARENTS

Education: UG / PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father /   Mother

Academic year: 2019-2020   Regulation: R-2017

Name: K.S. Jayanthi

Please mark a tick '√' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	✓				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.	✓				
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	✓				
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.	✓				
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STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2017 – 2018   Regulation: 2017

Branch: Computer Science and Engineering

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
2	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
3	How do you rate the allocation of the credits to the courses?		✓		.	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?			✓		
6	Rate the Size of syllabus in terms of the load on the student			✓		
7	Rate the courses in terms of extra learning or self learning considering the design of the courses			✓		
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?			✓		
10	How do you rate the percentage of courses having LAB components?		✓			

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STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2017- 2018   **Regulation:** 2013

Branch: Computer Science and Engineering

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?	✓				

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STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2-017 - 18   Regulation: 2013

Branch: CSE

    This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent	(5)	Very Good	(4)	Good	(3)	Average	(2)	Poor	(1)

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			

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STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2017-2018   Regulation: 2013

Branch: Computer Science and Engineering

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student			✓		
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?	✓				

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TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2017- 2018   Branch: COMPUTER SCIENCE AND Regulation: 2017
ENGINEERING

Name of the Teacher: M. SNEHA PRIYA.

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent	(5)	Very Good	(4)	Good	(3)	Average	(2)	Poor	(1)

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course	✓				
2	Syllabus is need based	✓				
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	✓				
4	Course content is followed by corresponding reference books/materials	✓				
5	The course/syllabus has good balance between theory and Lab	✓				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area	✓				
7	The course/program of studies carries sufficient number of optional papers	✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate		✓			
9	Course content is followed by PO, CO and PSO		✓			

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TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2017 - 2018   Branch: Computer Science Regulation: 2017
& Engineering

Name of the Teacher: J.B. Pradeepa

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course		✓			
2	Syllabus is need based		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students		✓			
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5	The course/syllabus has good balance between theory and Lab	✓				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area		✓			
7	The course/program of studies carries sufficient number of optional papers	✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate		✓			
9	Course content is followed by PO, CO and PSO		✓			

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FEEDBACK FORM FOR EMPLOYERS

Dear employers,

As industry is the ultimate customer of engineering graduates, its satisfaction about standards and content of Parisutham Institute of Technology and Science products is important. Parisutham Institute of Technology and Science always maintains a continuous dialogue accordingly. As the ultimate beneficiary of our quality product your support and feedback will help us to maintain the required standards of education. Here are some of the points to facilitate you in giving feedback about our students. You are requested to give marks in the box provided against each item as per the following norms.

Name of the Company/Institute: PRECISION INFORMATIVE PRIVATE LIMITED.

Name of the evaluating person with Designation: R·TAMIL SELVAN - SYSTEM ENGINEER

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.No.	Description	Excellent	Very good	Good	Satisfactory	Poor
1	Ability to contribute to the goal of the organization	✓				
2	Technical knowledge/skill Ability to manage/leadership Innovativeness	✓				
3	Creativity	✓				
4	Relationship with seniors/peers/subordinates		✓			
5	Involvement in social activities	✓				
6	Obligation to work beyond schedule if required	✓				
7	Overall impression about their performance	✓				

FEEDBACK - ALUMNI

(To be filled by Alumni - after the completion of each academic year)

Branch: COMPUTER SCIENE & ENGINEERING Batch: 2010 - 2014   Regulation: 2008

Name: M. SNEHA PRIYA

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at University. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

A: Excellent   B: Very good   C: Good   D: Fair   E: Poor

I Knowledge	Remarks
Math, Science, Humanities and professional discipline, (if applicable)	A
Problem formulation and solving skills	A
Collecting and analyzing appropriate data	A
Ability to link theory to practice.	A
Ability to design a system component or process	A
IT knowledge	A

II Communications Skills	Remarks
Oral communication	A
Report writing	B
Presentation skills	A

III Interpersonal Skills	Remarks
Ability to work in teams.	B
Ability to work in arduous /Challenging situation	B
Independent thinking	A
Appreciation of ethical Values	A

IV Management /leadership Skills	Remarks
Resource and Time management skills	B
Judgment	B
Discipline	A

V Career Opportunities   ☑

VI Alumni Information

Name: M. SNEHA PRIYA

Name of organization: PARISUTHAM INSTITUTE OF TECHNOLOGY AND SCIENCE

Position in
organization: ASSISTANT PROFESSOR

Year of graduation: 2014

Suggestions if any: NIL

PARISUTHAM INSTITUTE OF TECHNOLOGY AND SCIENCE

FEEDBACK FORM – PARENTS

Education: UG ✓ / PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) ✓ / Any Other

Relationship of Parent with Student: Father ✓ /   Mother

Academic year: 2017 - 2018   Regulation: 2017

Name: L·NAGARAJAN

Please mark a tick '√' in the appropriate cell for every statement.

Excellent	(5)	Very Good	(4)	Good	(3)	Average	(2)	Poor	(1)

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	✓				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.	✓				
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.		✓			
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.		✓			
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.		✓			
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FEEDBACK FORM – PARENTS

Education: UG / PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father /   Mother

Academic year: **Regulation:** R - 201,3

Name: K. Nallathambi

Please mark a tick '√' in the appropriate cell for every statement.

Excellent	(5)	Very Good	(4)	Good	(3)	Average	(2)	Poor	(1)

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	√				
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FEEDBACK FORM – PARENTS

Education: UG ✓ / PG

Occupation: Cultivation /Business /Employee (Public Sector) ✓ / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father / Mother

Academic year: 2017- 2018   Regulation: 2013

Name: R. Sivakumar

Please mark a tick '√' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	✓				
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FEEDBACK FORM – PARENTS

Education: UG ✓ / PG

Occupation: Cultivation /Business /Employee (Public Sector) ✓ / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father / Mother

Academic year: 2017-2018   **Regulation:** 2013

Name: Rajappan . M

Please mark a tick '√' in the appropriate cell for every statement.

Excellent	(5)	Very Good	(4)	Good	(3)	Average	(2)	Poor	(1)

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	✓				
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Name of the Company/Institute: IVTL Inforiew

Name of the evaluating person with Designation: Mr. Sarath Chandar — HR

Excellent	(5)	Very Good	(4)	Good	(3)	Average	(2)	Poor	(1)

S.No.	Description	Excellent	Very good	Good	Satisfactory	Poor
1	Ability to contribute to the goal of the organization		✓			
2	Technical knowledge/skill Ability to manage/leadership Innovativeness	✓				
3	Creativity		✓			
4	Relationship with seniors/peers/subordinates	✓				
5	Involvement in social activities		✓			
6	Obligation to work beyond schedule if required		✓			
7	Overall impression about their performance	✓				

[Round stamp: Parisutham Institute of Technology & Science, Department of ECE, THANJAVUR]

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FEEDBACK FORM – PARENTS

Education: UG / PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father / Mother

Academic year: 2015 , 2016   Regulation: 2013

Name: Ravichandran. P

Please mark a tick '√' in the appropriate cell for every statement.

Excellent	(5)	Very Good	(4)	Good	(3)	Average	(2)	Poor	(1)

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	√				
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PARISUTHAM INSTITUTE OF TECHNOLOGY AND SCIENCE

FEEDBACK FORM – PARENTS

Education: UG / PG

Occupation: Cultivation / Business / Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father /   Mother
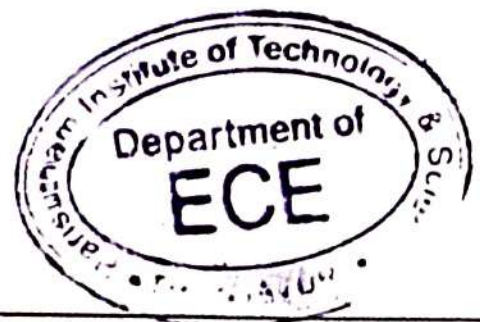
Academic year: 2015 - 2016

Regulation: 2013

Name: K. Muralidharan

Please mark a tick '√' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	✓				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.		✓			
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	✓				
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.		✓			
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.	✓				
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained		✓			

Department of ECE

PARISUTHAM INSTITUTE OF TECHNOLOGY AND SCIENCE

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NH 67, Ring Road, Nanjikottai, Thanjavur- 613006, Tamil Nadu

Phone: 9659073327, Fax: 04362-255976

E-mail: pitsprincipal@gmail.com, Website: www.parisuthamtech.cm

FEEDBACK FORM – PARENTS

Education: UG ✓ / PG

Occupation: Cultivation /Business /Employee (Public Sector) ✓ / Employee (Private Sector) / Any Other

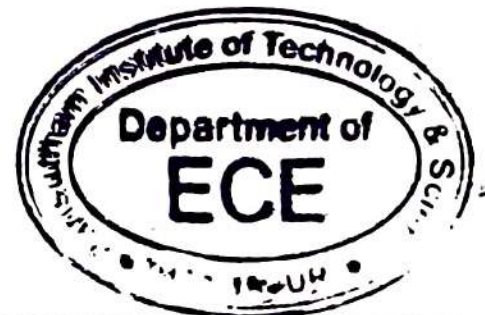Relationship of Parent with Student: Father / Mother

Academic year: *2015-2016*   · Regulation: *2013*

Name: *John Peter. A*

Please mark a tick '√' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	✓				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.	✓				
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FEEDBACK FORM – PARENTS

Education: UG / PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student:　　　Father / Mother

Academic year: 2015-2016　　　　　　　　　　　　Regulation: 2008

Name: Robert Selvan Sarani. S

Please mark a tick '√' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	✓				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.	✓				
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6	The curriculum is outcome based and the expected outcomes, through various courses, are attained		✓			

PARISUTHAM INSTITUTE OF TECHNOLOGY AND SCIENCE

FEEDBACK - ALUMNI

(To be filled by Alumni - after the completion of each academic year)

Branch: ECE   Batch: 2011 -'2015   Regulation: 2008

Name: N. Chandraprabha

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at University. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

A: Excellent   B: Very good   C: Good   D: Fair   E: Poor

I Knowledge	Remarks
Math, Science, Humanities and professional discipline, (if applicable)	A
Problem formulation and solving skills	A
Collecting and analyzing appropriate data	B
Ability to link theory to practice.	A
Ability to design a system component or process	B
IT knowledge	A

II Communications Skills	Remarks
Oral communication	A
Report writing	B
Presentation skills	A

III Interpersonal Skills	Remarks
Ability to work in teams.	A
Ability to work in arduous /Challenging situation	A
Independent thinking	A
Appreciation of ethical Values	B

IV Management /leadership Skills	Remarks
Resource and Time management skills	A
Judgment	B
Discipline	A

V Career Opportunities   ☑
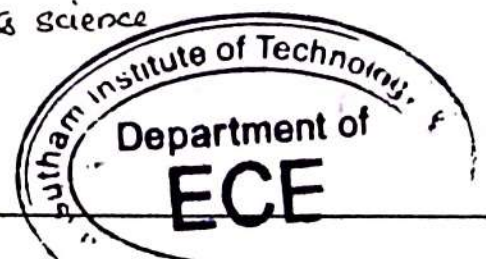
VI Alumni Information

Name: N. Chandraprabha

Name of organization: Parisutham Institute of Technology & science

Position in organization: Assistant Professor

Year of graduation: 2015

Suggestions if any: —

PARISUTHAM INSTITUTE OF TECHNOLOGY AND SCIENCE

TEACHERS FEEDBACK ON CURRICULUM

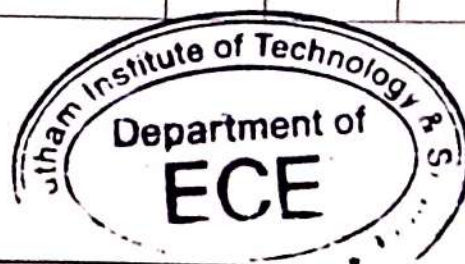Academic year: 2015 - 2016   Branch: ECE   Regulation: 2013

Name of the Teacher: G. Jayanthi

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course	✓				
2	Syllabus is need based		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	✓				
4	Course content is followed by corresponding reference books/materials		✓			
5	The course/syllabus has good balance between theory and Lab		✓			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area	✓				
7	The course/program of studies carries sufficient number of optional papers		✓			
8	The books prescribed/listed as reference materials are relevant, updated and appropriate		✓			
9	Course content is followed by PO, CO and PSO	✓				

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TEACHERS FEEDBACK ON CURRICULUM
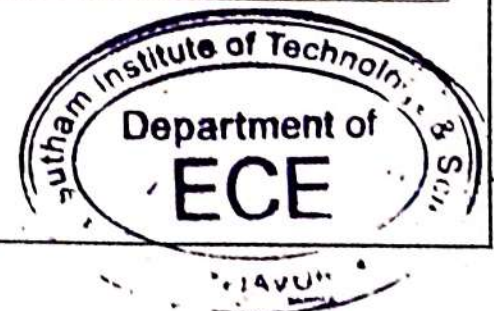
Academic year: 2018-2016   Branch: ECE   Regulation: 2008

Name of the Teacher: J. SOFIYA JENIFER

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

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S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course	✓				
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STUDENT'S FEEDBACK ON CURRICULUM
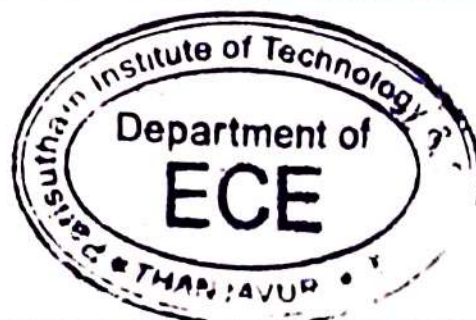
Academic year: 2015 - 2016

Regulation: 2013

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S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?		✓			

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STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2015-2016   **Regulation:** 2013

Branch: ECE

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STUDENT'S FEEDBACK ON CURRICULUM
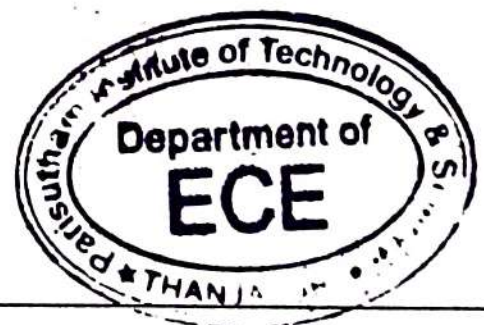
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Branch: ECE

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STUDENT'S FEEDBACK ON CURRICULUM
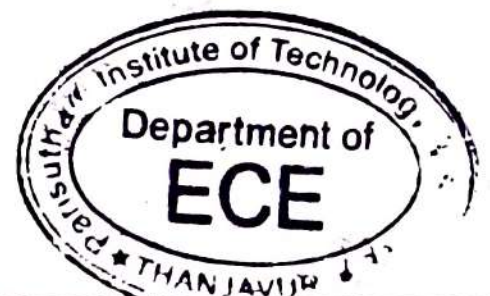
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Branch: ECE

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STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2015-16   **Regulation:** 2013
Branch: Mechanical Engineering

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

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S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
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3	How do you rate the allocation of the credits to the courses?			✓		
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STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2015 - 2016   Regulation: 2013

Branch: Mechanical Engineering

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9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			

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STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2515-2016   **Regulation:** 2013

Branch: Mechanical Engineering .

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FEEDBACK FORM – PARENTS

Education: UG ✓ / PG
Occupation: Cultivation /Business /Employee (Public Sector) ✓ / Employee (Private Sector) / Any Other
Relationship of Parent with Student: Father ✓ /   Mother
Academic year: 2015-16.   · Regulation: 2013.
Name: Arockiaraj. M
Please mark a tick '√' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
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FEEDBACK FORM – PARENTS

Education: UG ✓ / PG

Occupation: Cultivation /Business /Employee (Public Sector) ✓ / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father ✓ /   Mother

Academic year: 2015 -2016   Regulation: 2015 ~~2016~~

Name: P. SANKAR

Please mark a tick '√' in the appropriate cell for every statement.

Excellent	(5)	Very Good	(4)	Good	(3)	Average	(2)	Poor	(1)

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
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FEEDBACK FORM – PARENTS

Education: UG / PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father /   Mother

Academic year: 2-15 - 16   **Regulation:** R - 2013

Name: STEPHEN AROKIARAJ

Please mark a tick '√' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
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FEEDBACK FORM – PARENTS

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Occupation: Cultivation /Business /Employee (Public Sector) ✓ / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father ✓ / Mother

Academic year: 2015 – 16   Regulation: 2008

Name: V. Vimalan

Please mark a tick '√' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	✓				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.		✓			
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.		✓			
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.	✓				
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.			✓		
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained	✓				

PITS

PARISUTHAM INSTITUTE OF TECHNOLOGY AND SCIENCE
(Approved by AICTE, Affiliated to Anna University, Chennai, India)
NH 67, Ring Road, Nanjikottai, Thanjavur- 613006, Tamil Nadu
Phone: 9659073327, Fax: 04362-255976
E-mail: pitsprincipal@gmail.com, Website: www.parisuthamtech.cm

FEEDBACK - ALUMNI
(To be filled by Alumni - after the completion of each academic year)

Branch: MECHANICAL   Batch: BILLGATES   Regulation: 2008
Name: V.V. RAMANAN

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at University. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

A: Excellent   B: Very good   C: Good   D: Fair   E: Poor

I Knowledge	Remarks
Math, Science, Humanities and professional discipline, (if applicable)	B
Problem formulation and solving skills	C
Collecting and analyzing appropriate data	A
Ability to link theory to practice.	C
Ability to design a system component or process	B
IT knowledge	A

II Communications Skills	Remarks
Oral communication	A
Report writing	B
Presentation skills	A

III Interpersonal Skills	Remarks
Ability to work in teams.	B
Ability to work in arduous /Challenging situation	A
Independent thinking	B
Appreciation of ethical Values	A

IV Management /leadership Skills	Remarks
Resource and Time management skills	B
Judgment	B
Discipline	A

V Career Opportunities   ☑

VI Alumni Information
Name: V.V. RAMANAN
Name of organization: BRAHATHANBAL INDUSTRIAL TRAINING INSTITUTE.
Position in
organization: TRAINER.
Year of graduation: 2016
Suggestions if any: No

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TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2015-2016   Branch: Management   Regulation: 2013

Name of the Teacher: K. Rama Suba

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course	✓				
2	Syllabus is need based	✓				
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	✓				
4	Course content is followed by corresponding reference books/materials	✓				
5	The course/syllabus has good balance between theory and Lab	✓				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area	✓				
7	The course/program of studies carries sufficient number of optional papers	✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate	✓				
9	Course content is followed by PO, CO and PSO	✓				

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2015 – 2016   Branch: MECHANICAL ENGG.   Regulation: 2013

Name of the Teacher: C. N. MURUGANANDAM

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course	✓				
2	Syllabus is need based	✓				
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	✓				
4	Course content is followed by corresponding reference books/materials	✓				
5	The course/syllabus has good balance between theory and Lab	✓				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area	✓				
7	The course/program of studies carries sufficient number of optional papers	✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate		✓			
9	Course content is followed by PO, CO and PSO		✓			

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FEEDBACK FORM FOR EMPLOYERS

Dear employers,

As industry is the ultimate customer of engineering graduates, its satisfaction about standards and content of Parisutham Institute of Technology and Science products is important. Parisutham Institute of Technology and Science always maintains a continuous dialogue accordingly. As the ultimate beneficiary of our quality product your support and feedback will help us to maintain the required standards of education. Here are some of the points to facilitate you in giving feedback about our students. You are requested to give marks in the box provided against each item as per the following norms.

Name of the Company/Institute: ASHOKLEYLAND CHENNAI

Name of the evaluating person with Designation: Er G. SENTHIL KUMAR. PRODUCTION MANAGER

Excellent	(5)	Very Good	(4)	Good	(3)	Average	(2)	Poor	(1)

S.No.	Description	Excellent	Very good	Good	Satisfactory	Poor
1	Ability to contribute to the goal of the organization	✓				
2	Technical knowledge/skill Ability to manage/leadership Innovativeness	✓				
3	Creativity	✓				
4	Relationship with seniors/peers/subordinates		✓			
5	Involvement in social activities		✓			
6	Obligation to work beyond schedule if required	✓				
7	Overall impression about their performance	✓				