

Kamaraj Nagar, NH-67 - Ring Road, Nanjikkottai, Thanjavur - 613 006.

Phone: 04362 - 256585, 256595, 255954

Fax: 04362-255976

E-Mail: pitsprincipal@gmail.com

Web Site: www.parisuthamtech.com

CERTIFICATE

This is to certify that the feedback forms from Stakeholders, Parents, Teachers, Alumni, Students and Employers were collected, analyzed action taken and the feedback made available on website.

Evidences Attached:

- 1. Sample Feedback Forms
- 2. Feedback Report

IQAC Coordinator
PARISUTHAM INSTITUTE
OF TECHNOLOGY & SCIENCE,
KAMARAJ NAGAR,
NHO7 RING ROAD,
THANJAVUR - 613 006 (TN)

Vice Principal

PARISUTHAM INSTITUTE
OF TECHNOLOGY & SCIENCE.
KAMARAJ NAGAR,
NH67 RING ROAD,
THANJAVUR - 613 006 (TN)

Principal

Dr.J.NIRMALA, M.Tech., Ph.D.,
Principal,
Parisumam institute of Technology & Science

Thansavur - 613 006. Tamilhadu, India.



(Approved by AICTE, Affiliated to Anna University, Chennai, India) NH 67, Ring Road, Nanjikottai, Thanjavur- 613006, Tamil Nadu

Phone: 9659073327, Fax: 04362-255976

E-mail: pitsprincipal@gmail.com, Website: www.parisuthamtech.cm

FEEDBACK FORM - PARENTS

Education: UG / PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father / Mother

Academic year: 2011-20

Regulation: 17-2017

Name: T. Sunder

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Exce	llent (5) Very Good (4) Good (3) Ave	rage (2)	Poor	(1)		
S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.		/			
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.					
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.					
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.		/			
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.					
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained					





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STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2019 - 2020

Branch: EEE

Regulation: 2013

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excel	lent (5) Very Good (4) Good (3)	Average	(2) Poor	(1)		
		Excellent	Very Good	Good	Average	Poor
S.No.	Questioner	Excenent	1013 000			1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	/				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		/			
3	How do you rate the allocation of the credits to the courses?	/				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		~			
5	How do you rate the electives offered in relation to the Technological advancements?		/			
6	Rate the Size of syllabus in terms of the load on the student	/				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	/				
8	How do you rate the evaluation scheme designed for each of the course?	/				
9	How do you rate the objectives stated for each of the course?	/				
10	How do you rate the percentage of courses having LAB components?	/				





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Average

STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2019 - 2020

(5) Very Good (4) Good

Regulation: 204

(1) ·

Poor

Branch: EEE

Excellent

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

					T.	Dans
S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
I	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		~			
3	How do you rate the allocation of the credits to the courses?	~				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			4		
5	How do you rate the electives offered in relation to the Technological advancements?		~			
6	Rate the Size of syllabus in terms of the load on the student		~			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	/				
8	How do you rate the evaluation scheme designed for each of the course?	~				
9	How do you rate the objectives stated for each of the course?	~				
10	How do you rate the percentage of courses having LAB components?	1				





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Average

(2)

Poor

STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2019-2020

(5) Very Good

(4)

Good

Branch: EEE

Excellent

Regulation: 2017

(1)

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S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	/				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		~			
3	How do you rate the allocation of the credits to the courses?		V			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	. 🗸			Ä	
5	How do you rate the electives offered in relation to the Technological advancements?	~				
6	Rate the Size of syllabus in terms of the load on the student		<u> </u>			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses					
8	How do you rate the evaluation scheme designed for each of the course?					
9	How do you rate the objectives stated for each of the course?		~			
10	How do you rate the percentage of courses having LAB components?	√.				





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Average

(2)

Poor

STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2019 - 202=

(5) Very Good

(4)

Good

Regulation: 2-17

(1)

Branch: FIE

Excellent

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~				
2	How do you rate the relevance of the units in Syllabus relevant to the course?					
3	How do you rate the allocation of the credits to the courses?	~				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
5	How do you rate the electives offered in relation to the Technological advancements?		V			
6	Rate the Size of syllabus in terms of the load on the student		V			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	~			8	
8	How do you rate the evaluation scheme designed for each of the course?		~			
9	How do you rate the objectives stated for each of the course?					
10	How do you rate the percentage of courses having LAB components?	/				





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FEEDBACK - ALUMNI

(To be filled by Alumni - after the completion of each academic year)

Branch: EEE

Batch: 2015 - 2019

Regulation:

R-2013

Name: Sowmizga

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at University. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

A: Excellent B: Very good C: Good

D: Fair

E: Poor

I Knowledge	Remarks
Math, Science, Humanities and professional discipline, (if applicable)	A
Problem formulation and solving skills	A
Collecting and analyzing appropriate data	A
Ability to link theory to practice.	A
Ability to design a system component or process	В
IT knowledge	A

II Communications Skills	Remarks
Oral communication	n
Report writing	В
Presentation skills	А

III Interpersonal Skills		Remarks
Ability to work in teams.		Ð
Ability to work in arduous /Challenging situation		Р
Independent thinking	(*)	A
Appreciation of ethical Values		В

IV Management /leadership Skills	Remarks
Resource and Time management skills	A
Judgment	В
Discipline	A

V Career Opportunities

VI Alumni Information

Name: Sowmiya

Name of organization: Infosus

Position in

organization: System engineer

Year of graduation: 2019

Suggestions if any:





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FEEDBACK FORM FOR EMPLOYERS

Dear employers,

As industry is the ultimate customer of engineering graduates, its satisfaction about standards an content of Parisutham Institute of Technology and Science products is important. Parisutham Institute of Technology and Science always maintains a continuous dialogue accordingly. As the ultimate beneficiar of our quality product your support and feedback will help us to maintain the required standards of education. Here are some of the points to facilitate you in giving feedback about our students. You are requested to give marks in the box provided against each item as per the following norms.

Name of the Company/Institute: Sorta Land

Name of the evaluating person with Designation: G. Thiayagarajan - HR.

Excellent	(5)	Very Good	(4)	Good	(3)	Average	(2)	Poor	(1)

S.No.	Description	Excellent	Very good	Good	Satisfactory	Poor
1	Ability to contribute to the goal of the organization	/	*			
2	Technical knowledge/skill Ability to manage/leadership Innovativeness	✓ .	_		-	
3	Creativity		/			
4	Relationship with seniors/peers/subordinates	/				
5	Involvement in social activities		/			
6	Obligation to work beyond schedule if required	G	/			
7	Overall impression about their performance	/		17		





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TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-20

Branch: EEE

Regulation: R-2017

Name of the Teacher: M. BHUVAN ESWAIZ)

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Excelle	nt (5) Very Good (4) Good (3) Av	verage (2)	Poor (1)		
S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course	/				
2	Syllabus is need based	/				
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	/				
4	Course content is followed by corresponding reference books/materials					
5	The course/syllabus has good balance between theory and Lab	1				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area		/			
7	The course/program of studies carries sufficient number of optional papers	1				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate	/				
9	Course content is followed by PO, CO and PSO	1				





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TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-2020

Branch: EEF

Regulation: 2013

Name of the Teacher: K. SANTHOSH KUMAR

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Exceller	nt (5) Very Good (4) Good (3) Av	erage (2)	Poor (1	()		
S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course	~				
2	Syllabus is need based		~			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	/				
4	Course content is followed by corresponding reference books/materials					
5	The course/syllabus has good balance between theory and Lab	~				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area	. /				
7	The course/program of studies carries sufficient number of optional papers	/				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate		~			
9	Course content is followed by PO, CO and PSO	/				





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FEEDBACK FORM - PARENTS

Education: UG / PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student:

Father / Mother

Academic year: 2019 - 2020 Name: S. ELANGOVAN

Regulation: 2013

Please mark a tick ' $\sqrt{\ }$ ' in the appropriate cell for every statement.

Exce	llent (5)	Very Good	(4)	Good	(3)	Ave	rage	(2)	Poor	(1)		
S.NO		State	ments				Exce	llent	Very Good	Good	Average	Poor
1	participatio	evelopment of on of students ricular activit	in va	rious spo	orts, cul	tural	/	/				
2	like gen sustainabili	e sensitized to der equalit ty, ethics ar urses in the cur	y, id va	environalues et	ment	and			/			
3	curriculum pursue the number o	emic flexibil provides oppoir interest by f pathways lization as well	oortun / cho / el	ities to osing f ectives	studen rom a from	ts to vast		_			4	
4	-	in the urship and student to initiate sta	dents		ouraged				<u> </u>			
5	industry r reasoning,	llum has been of eady by im language and ompetencies, as	partii soft	ng ana skills in	lytical additic	and on to	~	/				
6	The curricu	lum is outcome hrough various	e base	d and th	e expec	ted			/			





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FEEDBACK FORM - PARENTS

Education: UG/PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Fa

Father / Mother

Academic year: 2019 to 2020

Regulation: 2017

Name: Rajase Karan

Please mark a tick 'V' in the appropriate cell for every statement.

Exce	llent (5) Very Good (4) Good (3) Ave	rage (2)	Poor	(1)		
S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	/				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.					
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	N				
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.		1			
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.	1				
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained		1			





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FEEDBACK FORM - PARENTS

Education: UG / PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student:

Father / Mother

Academic year: 2019 - 2020

Regulation: 2017

Name: M Vijaya lev mar

Please mark a tick 'v' in the appropriate cell for every statement.

Excel	llent (5) Very Good (4) Good (3) Ave	rage (2)	Poor	(1)		
S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	~				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.					
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	ja				
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.		~			
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.	<i></i>				
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained		/			





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STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2016-2020.

Regulation: 2013

Branch: Civil Engineering

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S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	1	4			
2	How do you rate the relevance of the units in Syllabus relevant to the course?			3		
3	How do you rate the allocation of the credits to the courses?			3		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			3		
5	How do you rate the electives offered in relation to the Technological advancements?		,		2	
6	Rate the Size of syllabus in terms of the load on the student			3		
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		4			
8	How do you rate the evaluation scheme designed for each of the course?			3		
9	How do you rate the objectives stated for each of the course?		4			
10	How do you rate the percentage of courses having LAB components?	2°		3		



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STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2018 - 2022

Regulation: 17

Branch: CIVIL

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Excel	llent (5) Very Good (4) Good (3)	Average	(2) Poor	(1)	*	
S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	2.	4			
3	How do you rate the allocation of the credits to the courses?		4			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			3		
5	How do you rate the electives offered in relation to the Technological advancements?			3		
6	Rate the Size of syllabus in terms of the load on the student		4		,	
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		× ×	3	1	
8	How do you rate the evaluation scheme designed for each of the course?		4			
9	How do you rate the objectives stated for each of the course?		4			
10	How do you rate the percentage of courses having LAB components?	· ·		3		



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STUDENT'S FEEDBACK ON CURRICULUM

2018-2019 Academic year:

Regulation: 20#

This questionnaire is intended to collect information relating to your satisfaction towards the Branch: GWL ENGINEER WIN curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excel	llent (5) Very Good (4) Good (3)	Average	(2) Poor	Cood	Average	Poor
S.No.	Questioner	Excellent	Very Good	Good	Average	
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	- /				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		/		i	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	v. 🗸				
5	How do you rate the electives offered in relation to the Technological advancements?					
6	Rate the Size of syllabus in terms of the load on	✓				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	5	1			
8	How do you rate the evaluation scheme designed for each of the course?		✓ 			
9	How do you rate the objectives stated for each of the course?			✓		
10	How do you rate the percentage of courses having LAB components?	· ·	18f.			



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(1)

STUDENT'S FEEDBACK ON CURRICULUM

Academic year:	EZI	2018-2019	Regulation:	2013
Branch:	11			

(5) Very Good (4) Good

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Average

(2) Poor

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2	How do you rate the relevance of the units in Syllabus relevant to the course?		~			
3	How do you rate the allocation of the credits to the courses?			/		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				R I	
5	How do you rate the electives offered in relation to the Technological advancements?	Ü	/			
6	Rate the Size of syllabus in terms of the load on the student		/		_	
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	8	39	<u> </u>	27	
8	How do you rate the evaluation scheme designed for each of the course?	<u></u>		*		
9	How do you rate the objectives stated for each of the course?		V			
10	How do you rate the percentage of courses having LAB components?	÷ ř	V			



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FEEDBACK FORM - PARENTS

Education: UG / PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student:

Father / Mother

Academic year: 2018-2019

Regulation: 2017

Name: D. KAMALAK KANNAN Please mark a tick 'V' in the appropriate cell for every statement.

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.					
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.		/			
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.		1			
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.				ä	
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.					
	The curriculum is outcome based and the expected outcomes, through various courses, are attained					



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Phone: 9659073327, Fax: 04362-255976

E-mail: pitsprincipal@gmail.com, Website: www.parisuthamtech.cm

FEEDBACK FORM - PARENTS

Education: UG / PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student:

Father / Mother

Academic year: 2018-19

Regulation: 2017

Name: R. เมชาสาเกาเอสเมเน็

Please mark a tick 'v' in the appropriate cell for every statement.

S.NO	lent (5) Very Good (4) Good (3) Ave		Poor	(1)		T
3.110	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	a a	/			
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.	×	/			
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	40				
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.		/			
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.			/		
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained		_			



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FEEDBACK FORM - PARENTS

Education: UG / PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student:

Father / Mother

Academic year: 2018-2019

Regulation: 2013

Name: V. SELVAM

Please mark a tick 'v' in the appropriate cell for every statement.

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	1				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.		1			
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.		8	i		
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.	1		*	7	
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.		✓			
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained	/				



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FEEDBACK FORM - PARENTS

Education: UG / PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student:

Father / Mother

Academic year: 2018-2019

Regulation: 2013

Name: M. Srinivasan

Please mark a tick ' $\sqrt{\ }$ ' in the appropriate cell for every statement.

s.no	llent (5) Very Good (4) Good (3) Ave	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.					
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.		/			
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	1	1			
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.	/				
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.	√	_			
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained		/			



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TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2018 - 2019

Branch: CIVIL

Regulation:

2013

Name of the Teacher: Dr. M. KANNAN

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excelle	nt (5) Very Good (4) Good (3) Av	erage (2)	Poor (1)		
S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course	/				
2	Syllabus is need based		/			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	. /				
4	Course content is followed by corresponding reference books/materials	/	a g			
5	The course/syllabus has good balance between theory and Lab					
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area	/				5
7	The course/program of studies carries sufficient number of optional papers		ii			
8	The books prescribed/listed as reference materials are relevant, updated and appropriate	~				
9	Course content is followed by PO, CO and PSO				-	



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TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2018 - 19

Branch: Civic

Regulation: 2017

Name of the Teacher: A. GovANDAN/AP-CIVIL

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excelle	nt (5)	Very Good	(4)	Good	(3)	Ave	erage (2)	Poor (1)		
S.No.	Curriculum, Teaching, Learning and Evaluation:						Excellent	Very Good	Good	Average	Poor
1	Syllabu	s is suitable to	the co	ourse			40	<i>></i> i			
2	Syllabus	s is need based					_				
3		nd objectives o and clear to te						_			
4	1	content is follo e books/mater		y corre	spondir	ng		~			
5		rse/syllabus ha theory and La		d baland	ce		4				
6	The cour my know area	rse/syllabus of wledge and per	this s	ubject in ve in th	ncrease e subje	d ct	to the		~		
7	sufficien	rse/program of at number of op	otiona	l papers				<u></u>			
8	The book materials appropria	ks prescribed/l s are relevant, ate	isted a update	as refere ed and	ence				1		
9	Course of and PSO	content is follo	owed	by PO,	СО			1			



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FEEDBACK - ALUMNI

(To be filled by Alumni - after the completion of each academic year)

Branch: CIVIL ENGINEERINBatch: EINSTEIN

Regulation: 2013

Name: P. PAVATHARINI

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at University. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

A: Excellent B: Very good C: Good

D: Fair

E: Poor

I Knowledge	Remarks
Math, Science, Humanities and professional discipline, (if applicable)	very good
Problem formulation and solving skills	Excellent(A)
Collecting and analyzing appropriate data	В
Ability to link theory to practice.	B
Ability to design a system component or process	В
IT knowledge	С

II Communications Skills	Remarks
Oral communication	A
Report writing	A
Presentation skills	A

III Interpersonal Skills	Remarks
Ability to work in teams.	A
Ability to work in arduous /Challenging situation	В
Independent thinking	В
Appreciation of ethical Values	B

IV Management /leadership Skills	Remarks
Resource and Time management skills	A
Judgment	В
Discipline	A

V Career Opportunities

VI Alumni Information

Name: P. PAVATHARINI

Name of organization: SASTRA UNIVERSITY

Position in

organization: PURSUNG M. TECH - STRUCTURAL ENGINEERING

Year of graduation: 2017 Suggestions if any: NIL



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FEEDBACK FORM FOR EMPLOYERS

Dear employers,

As industry is the ultimate customer of engineering graduates, its satisfaction about standards and content of Parisutham Institute of Technology and Science products is important. Parisutham Institute of Technology and Science always maintains a continuous dialogue accordingly. As the ultimate beneficiary of our quality product your support and feedback will help us to maintain the required standards of education. Here are some of the points to facilitate you in giving feedback about our students. You are requested to give marks in the box provided against each item as per the following norms.

Name of the Company/Institute: TAMIL NADU FOREST DEPARTMENT

Name of the evaluating person with Designation: SANJEEVI.S / FORESTER

T "	Te man								
Excellent	(5)	Very Good	(4)	Good	(3)	Average	(2)	Poor	(1)

S.No.	Description	Excellent	Very good	Good	Satisfactory	Poor
1	Ability to contribute to the goal of the organization		. *			
2	Technical knowledge/skill Ability to manage/leadership Innovativeness	5			i	
3	Creativity		4		9	
4	Relationship with seniors/peers/subordinates		4			
5	Involvement in social activities		E	3		
6	Obligation to work beyond schedule if required	5				
7	Overall impression about their performance		4			



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Average (2)

Poor

STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2019-20

(5)

Regulation: R-2017

(1)

Branch: DERONAUTICAL ENGENEERING

Very Good

(4)

Good

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2	How do you rate the relevance of the units in Syllabus relevant to the course?	/				
3	How do you rate the allocation of the credits to the courses?	V				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
5	How do you rate the electives offered in relation to the Technological advancements?					
6	Rate the Size of syllabus in terms of the load on the student	/				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	V	2		x .	
8	How do you rate the evaluation scheme designed for each of the course?					
9	How do you rate the objectives stated for each of the course?	~				
10	How do you rate the percentage of courses having LAB components?	V.				



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STUDENT'S FEEDBACK ON CURRICULUM

Academic	year:	2019	- 20	20		
Branch:	Ap x	mand	icay	Cheir	reering	

Regulation: R - 2017

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent	(5)	Very Good	(4)	Good	(3)	Average	(2)	Poor	(1)

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	M				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	1				
3	How do you rate the allocation of the credits to the courses?	1		#7)		n
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	. 1			a .	
5	How do you rate the electives offered in relation to the Technological advancements?	1				
6	Rate the Size of syllabus in terms of the load on the student	1				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	7	5 20			
8	How do you rate the evaluation scheme designed for each of the course?	7				
9	How do you rate the objectives stated for each of the course?	1				
10	How do you rate the percentage of courses having LAB components?	Y.				



7

8

9

10

courses

of the course?

(5)

Very Good

(4)

Rate the courses in terms of extra learning or

self learning considering the design of the

How do you rate the evaluation scheme

How do you rate the percentage of courses

How do you rate the objectives stated for each

designed for each of the course?

having LAB components?

Good

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E-mail: pitsprincipal@gmail.com, Website: www.parisuthamtech.cm

Average

Poor

(2)

(1)

STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2019-2020 Regulation: A.2013

(3)

Branch: Acknowlia Cogineering

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor	
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	1	×	11			
2	How do you rate the relevance of the units in Syllabus relevant to the course?	1					
3	How do you rate the allocation of the credits to the courses?	1					
4 .	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	~		22	Se ⁻		
5	How do you rate the electives offered in relation to the Technological advancements?	~					
6	Rate the Size of syllabus in terms of the load on the student	\sim					



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STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2019 - 2020

(5) Very Good

Regulation: 2017

(1)

Branch: Aeronautical Engineering

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Average

(2) Poor

(4) Good (3)

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		у т.			167
3	How do you rate the allocation of the credits to the courses?	>				
- 4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		1	t		
5	How do you rate the electives offered in relation to the Technological advancements?		ks			
6	Rate the Size of syllabus in terms of the load on the student	~				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	~	0 2			
8	How do you rate the evaluation scheme designed for each of the course?	~			7	
9	How do you rate the objectives stated for each of the course?	~				
10	How do you rate the percentage of courses having LAB components?		~			



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TEACHERS FEEDBACK ON CURRICULUM

A andomio woom	2	•	0 0
Academic year:	201	4-	2020

Branch: Aeronautical Engineering

Regulation: R. 2017

Name of the Teacher: Vaira Muthu. N

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

S.No.	Curriculum Toochida Loomina and	Excellent	Very Good	Good	A	Dage
5.110.	Curriculum, Teaching, Learning and Evaluation:	Excellent	very Good	Good	Average	Poor
1	Syllabus is suitable to the course	1				
2	Syllabus is need based	1				
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	. 1	993			
4	Course content is followed by corresponding reference books/materials	1				
5	The course/syllabus has good balance between theory and Lab	7	(4)			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area	, ,	(4)			×
7	The course/program of studies carries sufficient number of optional papers	~				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate	1				
9	Course content is followed by PO, CO and PSO	1				



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TEACHERS FEEDBACK ON CURRICULUM

Evcellent

Name of the Teacher:

Academic year: 2019-2020

(5) Vary Good

Branch: ARRONAUTORL

Regulation: 20 17

ENER.

N. KEERLHINDSBN.

(A) Cood

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course	1				
2	Syllabus is need based	1				
3 :	Aims and objectives of the syllabi are well defined and clear to teachers and students	~	2		1	
4	Course content is followed by corresponding reference books/materials	1			të	
5	The course/syllabus has good balance between theory and Lab	1				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area	. 1				
7	The course/program of studies carries sufficient number of optional papers	1				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate	1		2.		
9	Course content is followed by PO, CO and PSO	5				



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FEEDBACK FORM FOR EMPLOYERS

Dear employers,

As industry is the ultimate customer of engineering graduates, its satisfaction about standards and content of Parisutham Institute of Technology and Science products is important. Parisutham Institute of Technology and Science always maintains a continuous dialogue accordingly. As the ultimate beneficiary of our quality product your support and feedback will help us to maintain the required standards of education. Here are some of the points to facilitate you in giving feedback about our students. You are requested to give marks in the box provided against each item as per the following norms.

Name of the Company/Institute: INFOSYS LIMITED - BANGIALORE

Name of the evaluating person with Designation: P. VIJAY - SENIOR SYSTEMS ENGINEER

Excellent	(5)	Very Good	(4)	Good	(3)	Average	(2)	Poor	(1)
-----------	-----	-----------	-----	------	-----	---------	-----	------	-----

S.No.	Description	Excellent	Very good	Good	Satisfactory	Poor
1	Ability to contribute to the goal of the organization	1	9			
2	Technical knowledge/skill Ability to manage/leadership Innovativeness	~ · ·			:	
3	Creativity	~				The state of the s
4	Relationship with seniors/peers/subordinates	И				ŧ
5	Involvement in social activities	1				2
6	Obligation to work beyond schedule if required	7	II.			
7	Overall impression about their performance	n				



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FEEDBACK - ALUMNI

(To be filled by Alumni - after the completion of each academic year)

Branch: AERONAUTICAL Batch: 2010-14

Regulation: R-2008

Name: NAGARAJAN.S

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at University. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

A: Excellent B: Very good C: Good

D: Fair

E: Poor

I Knowledge	Remarks
Math, Science, Humanities and professional discipline, (if applicable)	А
Problem formulation and solving skills	Á
Collecting and analyzing appropriate data	Α
Ability to link theory to practice.	Á
Ability to design a system component or process	A
IT knowledge	A

II Communications Skills	Remarks
Oral communication	A
Report writing	В
Presentation skills	A

III Interpersonal Skills	Remarks
Ability to work in teams.	В
Ability to work in arduous /Challenging situation	A
Independent thinking	В
Appreciation of ethical Values	A

IV Management /leadership Skills	Remarks
Resource and Time management skills	B
Judgment	B
Discipline	A

V Career Opportunities

VI Alumni Information Name: NAGARAJA A S

Name of organization: PITS

Position in

organization: Asst. Professor

Year of graduation: 2014 Suggestions if any: Ahl.



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FEEDBACK FORM - PARENTS

Education: UG / PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father / Mother

Academic year: 2019 - 2020, Name: S. Uma Maheswari Regulation: R-2017

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	√				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.				`	
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	/		í		
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.	. /			×	
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.					
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained					1



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FEEDBACK FORM - PARENTS

Education: UG / PG

Occupation: Cultivation / Business / Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student:

Father / Mother

Regulation: R- 2013

Academic year: 2019 - 2020

Shanmugam. A Name:

Please mark a tick ' $\sqrt{\ }$ ' in the appropriate cell for every statement.

Excel	llent (5) Very Good (4) Good (3) Ave	rage (2)	Poor	(1)		
S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	/	*5	E/		
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.	~				
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.					
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.					
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.					
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained	~				



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Phone: 9659073327, Fax: 04362-255976

E-mail: pitsprincipal@gmail.com, Website: www.parisuthamtech.cm

FEEDBACK FORM - PARENTS

Education: UG / PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student:

Father / Mother

Academic year: 2019-20

Regulation: R-2017

Name: J. Rameiyan.
Please mark a tick '\' in the appropriate cell for every statement.

Exce	llent (5)	Very Good	(4)	Good	(3)	Ave	rage	(2)	Poor	(1)		
S.NO	Statements							llent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.						/	_				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.						in the					
3	curriculum pursue the number o	emic flexibited provides opposite interest by for pathways lization as well	oortun / ¢ho / el	ities to osing f ectives	studen from a from	ts to vast		/				
4		in the urship and stu to initiate state.	dents		ourage		_	_				
5	industry reasoning,	ulum has been ready by ir language and ompetencies, a	nparti soft	ng ana skills ir	alytical additio	and on to	/	_				
6		ulum is outcom through variou					_	-				



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FEEDBACK FORM - PARENTS

Education: UG / PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student:

Father / Mother

Academic year: 2019-2020

Regulation: R-2017

Name: K. S. Jayarthi Please mark a tick 'v' in the appropriate cell for every statement.

Excel	llent (5) Very Good (4) Good (3) Aver	rage (2) Excellent	Poor Very	(1) Good	Average	Poor
		CONTRACTOR CANDIDATIONS	Good			
l S	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	1				0.6
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.			1		
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.					
1	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.					
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.		(a)			
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained	1				



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STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2017 - 2018

Branch: Compuler Science and Engineering

Regulation: 2017

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excel	lent (5) Very Good (4) Good (3)	Average	(2) Poor	(1)
S.No.	Questioner	Excellent	Very Good	Good
I	How do you rate the syllabus of the courses that	Bacchene	rery door	Good

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
I	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			/		1
2	How do you rate the relevance of the units in Syllabus relevant to the course?			/		
3	How do you rate the allocation of the credits to the courses?		/		. 1	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			/	1	
5	How do you rate the electives offered in relation to the Technological advancements?			/		
6	Rate the Size of syllabus in terms of the load on the student		No.		4 489	
7	Rate the courses in terms of extra learning or self learning considering the design of the courses			/		
8	How do you rate the evaluation scheme designed for each of the course?					
9	How do you rate the objectives stated for each of the course?			1		
10	How do you rate the percentage of courses having LAB components?				Sim.	



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STUDENT'S FEEDBACK ON CURRICULUM

Regulation: 3012 Academic year: 2017-2018 Branch: Computer Science

n: Computer Science and Engineering
This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excel	lent (5) Very Good (4) Good (3)	Average	(2) Poor	(1)		
S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		/			
3	How do you rate the allocation of the credits to the courses?					
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			~		
5	How do you rate the electives offered in relation to the Technological advancements?					
6	Rate the Size of syllabus in terms of the load on the student	N.	/		No.	
7	Rate the courses in terms of extra learning or self learning considering the design of the courses					
8	How do you rate the evaluation scheme designed for each of the course?				4	
9	How do you rate the objectives stated for each of the course?					
10	How do you rate the percentage of courses having LAB components?					



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STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2017 - 18

Branch: CSE

Regulation: 2013

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excel	llent (5) Very Good (4) Good (3)	Average	(2) Poor	(1)		
S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2	How do you rate the relevance of the units in Syllabus relevant to the course?	_				
3	How do you rate the allocation of the credits to the courses?		1			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
5	How do you rate the electives offered in relation to the Technological advancements?	~				
6	Rate the Size of syllabus in terms of the load on the student					
7	Rate the courses in terms of extra learning or self learning considering the design of the courses					
8	How do you rate the evaluation scheme designed for each of the course?	~				
9	How do you rate the objectives stated for each of the course?		~			
10	How do you rate the percentage of courses having LAB components?		~			



Excellent

streams?

6

PARISUTHAM INSTITUTE OF TECHNOLOGY AND SCIENCE

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STUDENT'S FEEDBACK ON CURRICULUM

Academic year: QC(7-2018	Regulation	: XDIR	
Branch: Computer Science and Engineering	3		
This questionnaire is intended to collect information relating	to your sa	tisfaction to	owards tl
curriculum, learning and evaluation. The information provided by you w	ill be kent c	onfidential	and will I

0-.0

(4)

Good

(5) Very Good

How do you rate the electives offered in relation to the Technological advancements?

ne used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Average

Poor

(1)

Poor

S.No.	Questioner	Excellent	Very Good	Good	Average	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2	How do you rate the relevance of the units in Syllabus relevant to the course?					Ī
3	How do you rate the allocation of the credits to the courses?			Car Section		T
4	How do you rate the offering of the electives in terms of their relevance to the specialization					T

(3)



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TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2017-2018

Branch: COMPUTER SCIENCE AND Regulation: 2017

ENGINEERING

Name of the Teacher: M. SNEHE PRIYA.

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellen	t (5)	Very Good	(4) Good	(3)	Ave	erage (2)	Poor (1)		
S.No.	lo. Curriculum, Teaching, Learning and Evaluation:				1	Excellent	Very Good	Good	Average	Poor
1	Syllabu	s is suitable to	the course			/				
2	Syllabu	s is need based	1			V 1				
3	Aims and objectives of the syllabi are well defined and clear to teachers and students				✓					
4	1	content is followed books/mater		spondi	ng	✓				
5		rse/syllabus h theory and L		e		1				
6		rse/syllabus o wledge and pe				~				
7		rse/program on t number of o				/	6			
8		oks prescribed ls are relevant, iate		ence			1			
9	Course and PS(content is fol	lowed by PO,	со			~			



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TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2017 - 2018

Branch: Compulei Science Regulation: 2017
& Engineering

Name of the Teacher: J.B. Pradeepa

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excelle	nt (5) Very Good (4) Good (3) Av	erage (2)	Poor (1)		
S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course		/			No.
2	Syllabus is need based		1			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students		/	1		
4	Course content is followed by corresponding reference books/materials	1				Selfe ly
5	The course/syllabus has good balance between theory and Lab	1				1 '
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area		1	1		
7	The course/program of studies carries sufficient number of optional papers	/	74			
8	The books prescribed/listed as reference materials are relevant, updated and appropriate		1			
9	Course content is followed by PO, CO and PSO	149 241 100 9,	/	15		



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FEEDBACK FORM FOR EMPLOYERS

Dear employers,

As industry is the ultimate customer of engineering graduates, its satisfaction about standards and content of Parisutham Institute of Technology and Science products is important. Parisutham Institute of Technology and Science always maintains a continuous dialogue accordingly. As the ultimate beneficiary of our quality product your support and feedback will help us to maintain the required standards of education. Here are some of the points to facilitate you in giving feedback about our students. You are requested to give marks in the box provided against each item as per the following norms.

Name of the Company/Institute: PRECISION INFORMATIVE PRIVATE LIMITED.

Name of the evaluating person with Designation: R. TAMIL SELVAN - SYSTEM ENGINEER

Excellent	(5)	Very Good	(4)	Good	(3)	Average	(2)	Poor	(1)

S.No.	Description	Excellent	Very good	Good	Satisfactory	Poor
1	Ability to contribute to the goal of the organization	~				
2	Technical knowledge/skill Ability to manage/leadership Innovativeness	~			4,1	
3	Creativity					
4	Relationship with seniors/peers/subordinates	14	✓			
5	Involvement in social activities	✓				
6	Obligation to work beyond schedule if required	5		,		
7	Overall impression about their performance	√				



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FEEDBACK - ALUMNI

(To be filled by Alumni - after the completion of each academic year)

Branch: COMPUTER SCIENE
Branch: & ENGINEERING Batch: 2010 - 2014

Regulation: 2008

Name: M. SNEHA PRIYA

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at University. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

A: Excellent B: Very good C: Good

D: Fair

E: Poor

I Knowledge	Remarks
Math, Science, Humanities and professional discipline, (if applicable)	Α
Problem formulation and solving skills	A
Collecting and analyzing appropriate data	Α
Ability to link theory to practice.	Α
Ability to design a system component or process	A
IT knowledge	A

II Communications Skills	Remarks
Oral communication	Α
Report writing	В
Presentation skills	Α

III Interpersonal Skills	Remarks
Ability to work in teams.	В
Ability to work in arduous /Challenging situation	В
Independent thinking	A
Appreciation of ethical Values	Δ

IV Management /leadership Skills	Remarks
Resource and Time management skills	В
Judgment	В
Discipline	Α

V Career Opportunities

VI Alumni Information

Name: M. SNEHO PRIYA

Name of organization: PARISUTHAM INSTITUTE OF TECHNOLOGY AND SCIENCE

Position in

organization: ASSISTANT PROFESSOR

Year of graduation: 2014 Suggestions if any: NIL



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FEEDBACK FORM - PARENTS

Education: UG/PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student:

Father / Mother

Academic year: 2017 - 2018

Regulation: 2017

Name: L'NAGARAJAN

Please mark a tick '√' in the appropriate cell for every statement.

Excel	lent (5) Very Good (4) Good (3) Aver	rage (2)	Poor	(1)		
S.NO	Statements	Excellent	Very Good	Good	Average	Poor
l	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	<u> </u>				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.	\checkmark				
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.		√.			
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.		1			
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.		V			
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained	/				



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FEEDBACK FORM - PARENTS

Education: UG / PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student:

Father / Mother

Academic year:

Regulation: R- 201,3

Name: K. Nallathambi

Please mark a tick 'v' in the appropriate cell for every statement.

Excel	lent (5) Very Good (4) Good (3) Ave	rage (2)	Poor	(1)		
S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	~				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.		~			
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.					
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.	S			7	
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.	N	-			
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained	5				



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FEEDBACK FORM - PARENTS

Education: UG / PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Fathe

Father / Mother

Academic year: 2017 - 2018

Regulation: 2013

Name: R. Sivatuma r

Please mark a tick '√' in the appropriate cell for every statement.

Excel	lent (5) Very Good (4) Good (3) Ave	rage (2)	Poor	(1)		
S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	✓				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.		✓			
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	✓				
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.		V		_	
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.		1			
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained	/				



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FEEDBACK FORM - PARENTS

Education: UG/PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student:

Father / Mother

Academic year: ROH-2018

Regulation: 2013

Name: Rajappan . M

Please mark a tick 'v' in the appropriate cell for every statement.

Excel	ellent (5) Very Good (4) Good (3) Aver	rage (2)	Poor	(1)		
S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	,				8
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.	1				
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.		V			
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.	✓	#1 A			
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.		\checkmark			
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained	V	-			



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Name of the Company/Institute: IVTL Infortew

Name of the evaluating person with Designation: Man. Sanath Chandon - HR

Excellent	(5)	Very Good	(4)	Good	(3)	Average	(2)	Poor	(1)
-----------	-----	-----------	-----	------	-----	---------	-----	------	-----

S.No.	Description	Excellent	Very	Good	Satisfactory	Poor
			good			
1	Ability to contribute to the goal of the organization	*	<u> </u>			
2	Technical knowledge/skill Ability to manage/leadership Innovativeness	✓ ···	EF.			
3	Creativity		√			
4	Relationship with seniors/peers/subordinates	/				
5	Involvement in social activities		/			
6	Obligation to work beyond schedule if required	2	✓			• •
7	Overall impression about their performance					





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FEEDBACK FORM - PARENTS

Education; UG/PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student:

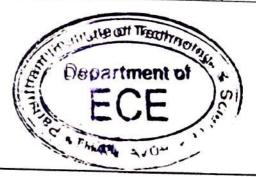
Father / Mother

Academie year: 2015, 2016 Rarichandian. P Name:

Regulation: 2013

Please mark a tick 'V' in the appropriate cell for every statement.

S.NO	Statements	Excellent	Very	(1) Good	Average	Poor
2	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	\sim	Good			
	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.		1			
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.		-34			
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.		~			
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.	>				
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained		5			





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FEEDBACK FORM - PARENTS

Education: UG/PG

Occupation: Cultivation (Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student:

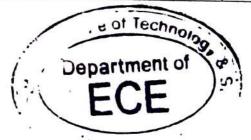
Father / Mother

Academic year: 2015 - 2016 Name: K. Huralidharan

Regulation: 2013

Please mark a tick 'V' in the appropriate cell for every statement.

S.NO	Statements Statements		Poor	(1)		
	VA-004-00 TO TO TO TO TO TO	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	/				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.		/			
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.					
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.		~			
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.	~				
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained		/			





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Phone: 9659073327, Fax: 04362-255976

E-mail: pitsprincipal@gmail.com, Website: www.parisuthamtech.cm

FEEDBACK FORM - PARENTS

Education: UG / PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student:

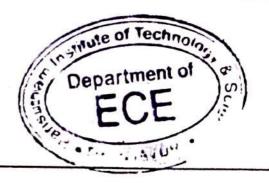
Father / Mother

Academic year: 2015-2016

· Regulation: 2013

Name: John Pater. A
Please mark a tick 'V' in the appropriate cell for every statement.

Exce	Hent (5) Very Good (4) Good (3) Ave	rage (2)	Poor	(1)		
S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	/	5			
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.					
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.		/			
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.		/			
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.	/				
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained		/			





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FEEDBACK FORM - PARENTS

Education: UG/PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father / Mother

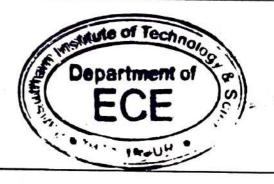
Academic year: 2015-2016

Regulation: 2008

Name: Robert Selvan Savani. S

Please mark a tick 'V' in the appropriate cell for every statement.

Exce	llent (5) Very Good (4) Good (3) Ave	rage (2)	Poor	(1)		
S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	1	0000			
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.	/				
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	r.				
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.	,	✓			
	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.	\checkmark				ð
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained		$ \wedge $			





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FEEDBACK - ALUMNI

(To be filled by Alumni - after the completion of each academic year)

Branch: ECE

Batch: 2011 -'2015

Regulation:

2008

Name: N. Chandraprabha

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at University. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

A: Excellent B: Very good C: Good

D: Fair

E: Poor

I Knowledge .	Remarks
Math, Science, Humanities and professional discipline, (if applicable)	A
Problem formulation and solving skills	В
Collecting and analyzing appropriate data	В
Ability to link theory to practice.	A
Ability to design a system component or process	В
IT knowledge	P

II Communications Skills	`.	Remarks
Oral communication	34	A
Report writing		0
Presentation skills		A

III Interpersonal Skills	Remarks
Ability to work in teams.	· A
Ability to work in arduous /Challenging situation	A
Independent thinking	A
Appreciation of ethical Values	B

IV Management /leadership Skills	Remarks
Resource and Time management skills	A
Judgment	В
Discipline	A

V Career Opportunities

VI Alumni Information

Name: N. Chandraprabha Name of organization: Pari sutham Institute of Technology & science

organization: Assistant Professon

Year of graduation: 2015

Suggestions if any:

Position in

nute of Technology Department of



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TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2015 - 2016

Branch: ECE

Regulation: 2013

Name of the Teacher: & Jayanthi

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excelle	ent (5) Very Good (4) Good (3) Av	verage (2)	Poor (1)		
S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course	~				
2	Syllabus is need based		~			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	. ~			,	
4	Course content is followed by corresponding reference books/materials		~			
5	The course/syllabus has good balance between theory and Lab		V			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area	5				
7	The course/program of studies carries sufficient number of optional papers		V			
8	The books prescribed/listed as reference materials are relevant, updated and appropriate		✓			
9	Course content is followed by PO, CO and PSO	~				

Department of ECE



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TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-2016

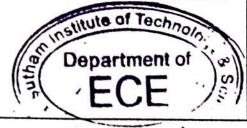
Branch: ECE

Regulation: 2008

Name of the Teacher: T. SOFIM JENIFER

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excelle	nt (5) Very Good (4) Good (3) Av	erage (2)	Poor (1)		
S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course	/				
2	Syllabus is need based		~			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	/				
4	Course content is followed by corresponding reference books/materials	/				
5	The course/syllabus has good balance between theory and Lab		/			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area	· /				
7	The course/program of studies carries sufficient number of optional papers		/			
8	The books prescribed/listed as reference materials are relevant, updated and appropriate		/			
9	Course content is followed by PO, CO and PSO					



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STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2015 - 2016

(5) Very Good

(4) Good

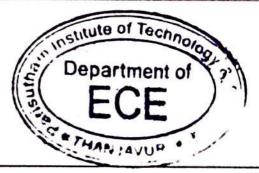
Branch: ECE

Excellent

Regulation: 2013

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excel	1ent (3) very Good (4) Good (3)	Average	(2) Poor -	(1)		
S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	-	very doud	Good	Average	1 001
2	How do you rate the relevance of the units in Syllabus relevant to the course?		/			
3	How do you rate the allocation of the credits to the courses?	1				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		1			
5	How do you rate the electives offered in relation to the Technological advancements?	√	•			
6	Rate the Size of syllabus in terms of the load on the student		1		d:	
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	/				
	How do you rate the percentage of courses having LAB components?		√			





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STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2015-2016

(5) Very Good

(4) Good

Regulation: 2013

(1)

Branch: ECE

Excellent

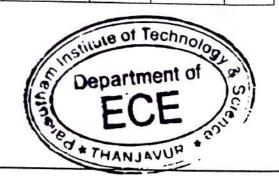
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(3)

Average

(2) Poor

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	1				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		J			
3	How do you rate the allocation of the credits to the courses?	J				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			i		
5	How do you rate the electives offered in relation to the Technological advancements?	1				
6	Rate the Size of syllabus in terms of the load on the student	1				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		1			
8	How do you rate the evaluation scheme designed for each of the course?	/				
9	How do you rate the objectives stated for each of the course?		~			
10	How do you rate the percentage of courses having LAB components?	./.				





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STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2015-2016

Branch: ECE

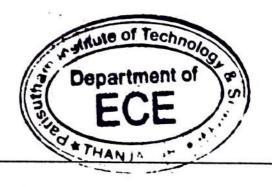
and 5.

Regulation: 2008

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1

		-						
Excellent (5)	Very Good	(4)	Good	.(3)	Average	(2)	Poor	(1)

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
I	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	6	~			
2	How do you rate the relevance of the units in Syllabus relevant to the course?	V				
3	How do you rate the allocation of the credits to the courses?	/				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		J	l		
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	/				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓ ₁		•	
8	How do you rate the evaluation scheme designed for each of the course?	\ <u></u>				
9	How do you rate the objectives stated for each of the course?					
10	How do you rate the percentage of courses having LAB components?	_/				





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STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2015-2016

(5) Very Good

having LAB components?

(4) Good

Branch: ELE

Excellent

Regulation: 20/3

(1)

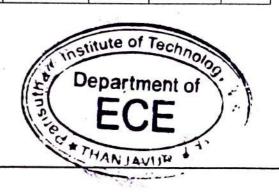
This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Average

(2) Poor

(3)

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		/			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		~			
3	How do you rate the allocation of the credits to the courses?	/				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	.1	/			
5	How do you rate the electives offered in relation to the Technological advancements?	1		/		
6	Rate the Size of syllabus in terms of the load on the student	/				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	8.	✓			
8	How do you rate the evaluation scheme designed for each of the course?	N				
9	How do you rate the objectives stated for each of the course?		/			
10	How do you rate the percentage of courses	,				





Excellent

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Average

Poor

(1)

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STUDENT'S FEEDBACK ON CURRICULUM

Branch: Mechanical Engineering	Regulation: 2013
This questionnaire is intended to collect information a	relating to your satisfaction towards the
curriculum, learning and evaluation. The information provided by	y you will be kept confidential and will be

used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

(3)

Good

Very Good

S.No	0	1				
5.110	Q. and	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that					7 -
	you have studied in relation to the	15	\ /			
0.0	competencies expected out of the course?					
2	How do you rate the relevance of the units in	1				
	Syllabus relevant to the course?					
3	How do you rate the allocation of the credits to					
	the courses?			~		
4	How do you rate the offering of the electives in	*	3			
	terms of their relevance to the specialization	. /	(
	streams?			l		
5	How do you rate the electives offered in	Segrey		No.		
	relation to the Technological advancements?					
6	Rate the Size of syllabus in terms of the load on			1		
	the student			~	Sec.	
7	Rate the courses in terms of extra learning or					
	self learning considering the design of the	/	The San Land		,	
	courses	\				
8	How do you rate the evaluation scheme .	*11				
0			\/			
	designed for each of the course?					
9	How do you rate the objectives stated for each		. /	-		
	of the course?		<u> </u>	THE STATE OF		
10	How do you rate the percentage of courses	. /				
	having LAB components?	V.				1



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STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2015 - 2016

Regulation: 2013

Branch: MECHANICAL ENGINEERING This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Exce	llent (5) Very Good (4) Good (3)	Average.	(2) Poor	(1)		
S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	,		<u></u>		
2	How do you rate the relevance of the units in Syllabus relevant to the course?			_		
3	How do you rate the allocation of the credits to the courses?			_		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	. 1		_		
5	How do you rate the electives offered in relation to the Technological advancements?	b		4		1
6	Rate the Size of syllabus in terms of the load on the student	The	~	Or De	KI J	
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		~			
8	How do you rate the evaluation scheme designed for each of the course?	-54	~		1	
9	How do you rate the objectives stated for each of the course?					
10	How do you rate the percentage of courses having LAB components?		~			



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STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 25/5-2016

Regulation: 2013

Branch: Mechanical Engineering

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Exce	llent (5) Very Good (4) Good (3)	Average	(2) Poor	(1)	(# 1 2	E
S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		V			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		V			
3	How do you rate the allocation of the credits to the courses?	√ .				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	. 🗸	320		ı	
5	How do you rate the electives offered in relation to the Technological advancements?	7		V =	F = =	
6	Rate the Size of syllabus in terms of the load on the student		· V			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		~		,	
8	How do you rate the evaluation scheme designed for each of the course?		V	-	9	
9	How do you rate the objectives stated for each of the course?		V			
10	How do you rate the percentage of courses having LAB components?	V.				



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FEEDBACK FORM - PARENTS

Education: UG / PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student:

Father / Mother

Academic year: 2015-16.

Regulation: 2013.

Name: Arockiaraj. M

Please mark a tick 'V' in the appropriate cell for every statement.

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	V				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.		/			
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	·	ju j			
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.		V		F. = 1	
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.	*S ₀ , 1	/			
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained	V				



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FEEDBACK FORM - PARENTS

Education: UG/PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father / Mother

Academic year: 2015 - 2016

Regulation: 2013 - 2016

Name: P. SANKAR

Please mark a tick '\' in the appropriate cell for every statement.

Excel	llent (5)	Very Good	(4)	Good	(3)	Ave	rage	(2)	Poor	(1)		
S.NO	14	State	ments				Exce	llent	Very Good	Good	Average	Poor
1	participation	evelopment of n of students ricular activit	in var	ious spo	rts, cul	ltural			/			
2	like gene sustainabilit	e sensitized to der equality, ethics ar arses in the cur	y, id va	environn dues etc	nent	and			~			
3	curriculum pursue thei number of	emic flexibil provides opp r interest by pathways ization as well	ortun cho ele	ities to osing freectives	student om a from	vast		1	/	Langer of S	1	
	Courses Entrepreneu supported to mentorship.	in the rship and stud o initiate sta	lents	iculum are enco by Star	uraged	and hool				~		
	industry re reasoning, la	um has been d ady by im anguage and apetencies, as	partin soft s	g analy kills in a	rtical additio	and n to	~	,			é _{ste} .	1
6	The curricul	um is outcome rough various	base	d and the	expec	ted			~			



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FEEDBACK FORM - PARENTS

Education: UG/PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student:

Father / Mother

Academic year: 2-15 - 16

Regulation:

R-2013

Name: STEPHEN ARORINGAL
Please mark a tick 'V' in the appropriate cell for every statement.

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.					
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.	/				
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	***				
	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.				8	
	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.			/		
	The curriculum is outcome based and the expected outcomes, through various courses, are attained		1			



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Phone: 9659073327, Fax: 04362-255976
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FEEDBACK FORM - PARENTS

Education: UG / PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student:

Father / Mother

Academic year: 2015-16

Regulation: 2008

Name: V. Vimalan

Please mark a tick '\',' in the appropriate cell for every statement.

S.NO	lent (5) Very Good (4) Good (3) Ave			(1)	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	T
5.110		Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	\	2:			
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.		✓			
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.		/	C2.	4	
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.	\checkmark		Service Services	281	
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.	¥_		/		
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained	/				



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FEEDBACK - ALUMNI

(To be filled by Alumni - after the completion of each academic year)

Branch: MECHANICAL Batch: BILLHATEL

Regulation: 2008

Name: Y.V. PANANAN

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at University. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

A: Excellent B: Very good C: Good

D: Fair

E: Poor

I Knowledge .	Remarks
Math, Science, Humanities and professional discipline, (if applicable)	В
Problem formulation and solving skills	C
Collecting and analyzing appropriate data	A
Ability to link theory to practice.	C
Ability to design a system component or process	B
IT knowledge	A

II Communications Skills	Remarks
Oral communication	Ą
Report writing	8
Presentation skills	A

III Interpersonal Skills	Remarks
Ability to work in teams.	8
Ability to work in arduous /Challenging situation	A
Independent thinking	В
Appreciation of ethical Values	A

IV Management /leadership Skills	Remarks
Resource and Time management skills	B
Judgment	8
Discipline	A

V Career Opportunities

VI Alumni Information

V.Y. PAHAMAN Name:

Name of organization: BRAHATHANBAL ENDUSTEIAL TEAINING ENSTITUTE.

Position in

TRAINER. organization: Year of graduation: 2016 Suggestions if any:



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TEACHERS FEEDBACK ON CURRICULUM

Academic year: 205-2016

Branch: (Consoler Re

Regulation: 2013

Name of the Teacher: 2 Pome Sup Al

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

C No		erage (2)		1)		
S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course	7				
2	Syllabus is need based	1				
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	1			è	Name of the last
4	Course content is followed by corresponding reference books/materials	1				
5	The course/syllabus has good balance between theory and Lab	7				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area	1				
7	The course/program of studies carries sufficient number of optional papers	7				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate	7				
9	Course content is followed by PO, CO and PSO	5				



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TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2015 - 2016

Branch: MECHANICALENGS Regulation: 2013

Name of the Teacher: C-N. MURU GANANDAM

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Exceller	nt (5) Very Good (4) Good (3) Ave	erage (2)	Poor (1)		
S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course	/				
2	Syllabus is need based	/				
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	/	¥			
4	Course content is followed by corresponding reference books/materials	1	- Es	111		
5	The course/syllabus has good balance between theory and Lab	/			-	
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area	J				
7	The course/program of studies carries sufficient number of optional papers	1				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate	*	1	-		
9	Course content is followed by PO, CO and PSO		/			



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FEEDBACK FORM FOR EMPLOYERS

Dear employers,

As industry is the ultimate customer of engineering graduates, its satisfaction about standards and content of Parisutham Institute of Technology and Science products is important. Parisutham Institute of Technology and Science always maintains a continuous dialogue accordingly. As the ultimate beneficiary of our quality product your support and feedback will help us to maintain the required standards of education. Here are some of the points to facilitate you in giving feedback about our students. You are requested to give marks in the box provided against each item as per the following norms.

Name of the Company/Institute: ASHOKLEYLAND CHENNAT

Name of the evaluating person with Designation: Er G. SENTHIL KUMAR.

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

S.No.	Description	Excellent	Very good	Good	Satisfactory	Poor
1	Ability to contribute to the goal of the organization	~	·			
2	Technical knowledge/skill Ability to manage/leadership ' Innovativeness	1			-	
3	Creativity	✓				
4	Relationship with seniors/peers/subordinates		/	-275		*1
5	Involvement in social activities				44.	
6	Obligation to work beyond schedule if required	/				
7	Overall impression about their performance	$\sqrt{}$				

Feedback Report 2019 - 20

The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the Parents, Students, Teacher, Alumni and Employers. Institution established Academic Council in order to ensure and analyze the academic excellence at student and faculty levels. Periodical analysis is made by Academic Council from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment.

Parisutham Institute of Technology and Science (PITS) thoroughly reviews the curriculum for every academic year. The college maintains an IQAC as a quality consistence and quality enhancement measure. In supervision of IQAC, various departments and committees like Career Guidance, Anti-Ragging and Sexual Harassment Committee, etc to reinforce the curriculum by incorporating updated information and diurnal social issues.

PITS collects the feedback physically from stakeholders viz. Students, Parents and Teachers on Curriculum which is prescribed by the university, further college website invites stakeholder to provide feedback through online.

The college conducts annual Alumni Meet, in which suggestions and feedback is received from Alumni students. Feedback from industrial management, R & D establishments and professionals is obtained through college website's feedback blog. The provided feedback data is presented to the Academic Council Meeting for necessary implementation in curriculum.

- Alumni surveys are conducted during alumni interaction at the alumni association meeting held every year.
- Whenever any alumni visit the college, feedback is taken.
- Further, college website invites alumni to provide feedback through online.
- Feedback from industry, R & D establishments, professional bodies also are obtained.

Feedback Analysis:

PITS collect feedback from stakeholders such as the Parents, Students, Teacher, Alumni and Employers.

Feedback forms were collected from students and parents on curriculum. Alumni feedbacks are collected to survey the quality of the academic program. Employer's feedbacks are collected to maintain the required standards of education.

Teacher's feedbacks are collected on curriculum for quality improvement of the program of studies. Syllabus review is given by the concerned subject faculty at the end of semester with regard to implementation of syllabus, mode of presentation, lecture material, suggested books, and updated information.

The data is analyzed and their suggestions are considered and placed before the Academic Audit Committee for discussion and for possible incorporation in the curriculum.

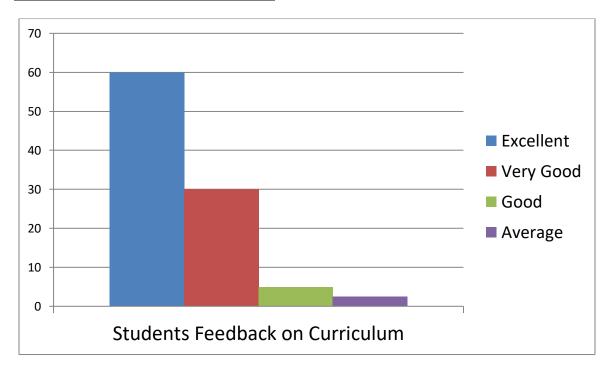
Curriculum Overview is an expositive survey done by every out-going batch with regard to syllabus designing, faculty sufficiency, campus placements, and infrastructure.

Data Collected and Analysed:

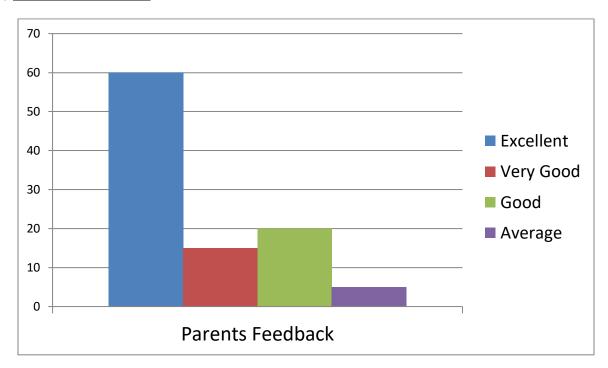
The following feedbacks were collected and analyzed and average of the overall statement of student, teachers, alumni, employers and parents satisfaction pertaining to curriculum are stated below. Feedback forms for students and parents were collected 10% randomly on curriculum. Teachers, Alumni and Employers feedback were collected randomly to survey the quality of the academic program.

Feedback from Stakeholders	No. of feedback collected
Students	60
Parents	60
Teachers	20
Alumni	15
Employers	15
TOTAL	180

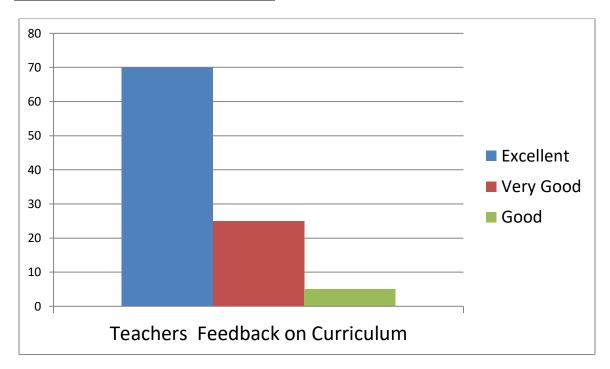
1) Students Feedback on Curriculum



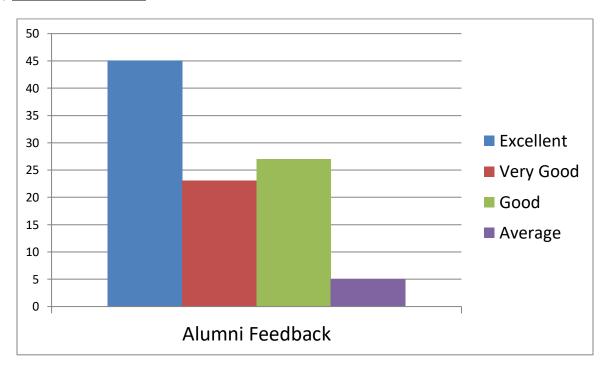
2) Parents Feedback



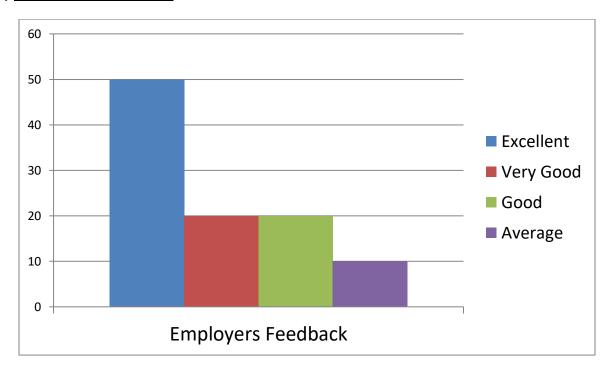
3) Teachers Feedback on Curriculum



4) Alumni Feedback



5) **Employers Feedback**





Action Taken 2018 -2019

MINUTES

Meeting is held on 26.04.2019 at 9 AM in Board Room

The Institution would like to include the following Curriculum Aspects which enrich the curriculum:

- Course objective for each course were strengthen and Choice Based Credit System to learn soft core elective courses, professionalelective courses and open elective courses offered across thedepartments.
- 2. Self-learning was given more importance as per student's request.
- 3. Elective courses were chosen based on the request and the electives were provided for the students.
- 4. Design experiments were provided in many laboratory courses thereby stimulating creativity and innovationin students.
- 5. Courses on communication skills / Professional ethics / Environmental Engineering, and Employability Skills were included in the curriculum.

IQAC Coordinator

PARISUTHAM INSTITUTE
OF TECHNOLOGY & SCIENCE.
KAMARAJ NAGAR.
NH67 RING ROAD.
THANJAVUR - 613 006 (TN)

Vice Principal

PARISUTHAM INSTITUTE
OF TECHNOLOGY & SCIENCE,
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THANJAVUR - 613 006 (TN)

Principal

Dr.J.NIRMALA, M.Tech., Ph.D., Principal, Parlsulhass Institute of Technology & Science, Thursevur - 613 006, Tamilnadu, India.