



# PARISUTHAM INSTITUTE OF TECHNOLOGY AND SCIENCE

Kamaraj Nagar, NH-67 - Ring Road, Nanjikkottai, Thanjavur - 613 006.

Phone : 04362 - 256585, 256595, 255954 Fax : 04362- 255976

E-Mail : pitsprincipal@gmail.com Web Site : www.parisuthamtech.com

## CERTIFICATE

This is to certify that the feedback forms from Stakeholders, Parents, Teachers, Alumni, Students and Employers were collected, analyzed action taken and the feedback made available on website.

### Evidences Attached:

1. Sample Feedback Forms
2. Feedback Report

  
IQAC Coordinator

PARISUTHAM INSTITUTE  
OF TECHNOLOGY & SCIENCE.  
KAMARAJ NAGAR,  
NH67 RING ROAD,  
THANJAVUR - 613 006 (TN)

  
Vice Principal

PARISUTHAM INSTITUTE  
OF TECHNOLOGY & SCIENCE.  
KAMARAJ NAGAR,  
NH67 RING ROAD,  
THANJAVUR - 613 006 (TN)

  
Principal

Dr. J. NIRMALA, M.Tech., Ph.D.,  
Principal,  
Parisutham Institute of Technology & Science  
Thanjavur - 613 006,  
Tamilnadu, India.



# PARISUTHAM INSTITUTE OF TECHNOLOGY AND SCIENCE

(Approved by AICTE, Affiliated to Anna University, Chennai, India)

NH 67, Ring Road, Nanjikottai, Thanjavur- 613006, Tamil Nadu

Phone: 9659073327, Fax: 04362-255976

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## FEEDBACK FORM – PARENTS

Education: UG / PG

Occupation: Cultivation / Business / Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father / Mother

Academic year: 2019-20

Regulation: R-2017

Name: P. Sunder

Please mark a tick '✓' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.		✓			
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.	✓				
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	✓				
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.		✓			
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.	✓				
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained	✓				





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## STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2019 - 2020

Regulation: 2013

Branch: EEE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				





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## STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2019-2020

Regulation: 2017

Branch: EEE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				





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## STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2019-2020

Regulation: 2017

Branch: EEE

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S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?	✓				





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## STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2019-2020

Regulation: 2017

Branch: EEE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

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S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				





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## FEEDBACK - ALUMNI

(To be filled by Alumni - after the completion of each academic year)

Branch: *EEE*

Batch: *2015-2019*

Regulation: *R-2013*

Name: *Sowmiya*

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at University. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

A: Excellent B: Very good C: Good D: Fair E: Poor

I Knowledge	Remarks
Math, Science, Humanities and professional discipline, (if applicable)	A
Problem formulation and solving skills	A
Collecting and analyzing appropriate data	A
Ability to link theory to practice.	A
Ability to design a system component or process	B
IT knowledge	A

II Communications Skills	Remarks
Oral communication	A
Report writing	B
Presentation skills	A

III Interpersonal Skills	Remarks
Ability to work in teams.	A
Ability to work in arduous /Challenging situation	A
Independent thinking	A
Appreciation of ethical Values	B

IV Management /leadership Skills	Remarks
Resource and Time management skills	A
Judgment	B
Discipline	A

V Career Opportunities

A

VI Alumni Information

Name: *Sowmiya*

Name of organization: *Infosys*

Position in organization: *System engineer*

Year of graduation: *2019*

Suggestions if any:





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## FEEDBACK FORM FOR EMPLOYERS

Dear employers,

As industry is the ultimate customer of engineering graduates, its satisfaction about standards and content of Parisutham Institute of Technology and Science products is important. Parisutham Institute of Technology and Science always maintains a continuous dialogue accordingly. As the ultimate beneficiary of our quality product your support and feedback will help us to maintain the required standards of education. Here are some of the points to facilitate you in giving feedback about our students. You are requested to give marks in the box provided against each item as per the following norms.

Name of the Company/Institute: *Sutherland*

Name of the evaluating person with Designation: *G. Thiayagarajan - HR.*

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.No.	Description	Excellent	Very good	Good	Satisfactory	Poor
1	Ability to contribute to the goal of the organization	✓				
2	Technical knowledge/skill Ability to manage/leadership Innovativeness	✓				
3	Creativity		✓			
4	Relationship with seniors/peers/subordinates	✓				
5	Involvement in social activities		✓			
6	Obligation to work beyond schedule if required		✓			
7	Overall impression about their performance	✓				







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## TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-20

Branch: EEE

Regulation: R-2017

Name of the Teacher: M. BHUVANESWARI

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)			
S.No.	Curriculum, Teaching, Learning and Evaluation:			Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course			✓				
2	Syllabus is need based			✓				
3	Aims and objectives of the syllabi are well defined and clear to teachers and students			✓				
4	Course content is followed by corresponding reference books/materials				✓			
5	The course/syllabus has good balance between theory and Lab			✓				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area				✓			
7	The course/program of studies carries sufficient number of optional papers			✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate			✓				
9	Course content is followed by PO, CO and PSO			✓				





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## TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-2020

Branch: EEE

Regulation: 2013

Name of the Teacher: K. SANTHOSH KUMAR

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course	✓				
2	Syllabus is need based		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	✓				
4	Course content is followed by corresponding reference books/materials					
5	The course/syllabus has good balance between theory and Lab	✓				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area	✓				
7	The course/program of studies carries sufficient number of optional papers	✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate		✓			
9	Course content is followed by PO, CO and PSO	✓				





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## FEEDBACK FORM – PARENTS

Education: UG / PG

Occupation: Cultivation / Business / Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father / Mother

Academic year: 2019-2020

Regulation: 2013

Name: S. ELANGO VAN

Please mark a tick '✓' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	✓				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.		✓			
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	✓				
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.		✓			
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.	✓				
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained		✓			





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## FEEDBACK FORM – PARENTS

Education: UG / PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father / Mother

Academic year: 2019 to 2020

Regulation: 2017

Name: Rajasekaran

Please mark a tick '✓' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	✓				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.		✓			
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	✓				
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.		✓			
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.	✓				
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained		✓			





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## FEEDBACK FORM – PARENTS

Education: UG / PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father / Mother

Academic year: 2019-2020

Regulation: 2017

Name: M. Vijaya Kumar

Please mark a tick '✓' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	✓				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.	✓				
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.		✓			
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.		✓			
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.	✓				
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained		✓			





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## STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2016-2020

Regulation: 2013

Branch: Civil Engineering

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Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4			
2	How do you rate the relevance of the units in Syllabus relevant to the course?			3		
3	How do you rate the allocation of the credits to the courses?			3		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			3		
5	How do you rate the electives offered in relation to the Technological advancements?				2	
6	Rate the Size of syllabus in terms of the load on the student			3		
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		4			
8	How do you rate the evaluation scheme designed for each of the course?			3		
9	How do you rate the objectives stated for each of the course?		4			
10	How do you rate the percentage of courses having LAB components?			3		



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## STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2018 - 2022

Regulation: 17

Branch: CIVIL

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Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		4			
3	How do you rate the allocation of the credits to the courses?		4			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			3		
5	How do you rate the electives offered in relation to the Technological advancements?			3		
6	Rate the Size of syllabus in terms of the load on the student		4			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses			3		
8	How do you rate the evaluation scheme designed for each of the course?		4			
9	How do you rate the objectives stated for each of the course?		4			
10	How do you rate the percentage of courses having LAB components?			3		



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## STUDENT'S FEEDBACK ON CURRICULUM

Regulation: 2014

Academic year: 2018-2019

Branch: CIVIL ENGINEERING

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?			✓		
10	How do you rate the percentage of courses having LAB components?	✓				





# PARISUTHAM INSTITUTE OF TECHNOLOGY AND SCIENCE

(Approved by AICTE, Affiliated to Anna University, Chennai, India)

NH 67, Ring Road, Nanjikottai, Thanjavur- 613006, Tamil Nadu

Phone: 9659073327, Fax: 04362-255976

E-mail: [pitsprincipal@gmail.com](mailto:pitsprincipal@gmail.com), Website: [www.parisuthamtech.com](http://www.parisuthamtech.com)

## STUDENT'S FEEDBACK ON CURRICULUM

Academic year: ~~2017-2018~~ 2018-2019

Regulation: 2013

Branch: CIVIL

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?			✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓	✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses			✓		
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			



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## FEEDBACK FORM – PARENTS

Education: UG / PG

Occupation: Cultivation / Business / Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father / Mother

Academic year: 2018-2019

Regulation: 2017

Name: D. KAMALAKANNAN

Please mark a tick '✓' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	✓				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.		✓			
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.		✓			
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.			✓		
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.		✓			
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained	✓				



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## FEEDBACK FORM – PARENTS

Education: UG / PG ✓

Occupation: Cultivation / Business / Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: ✓ Father / Mother

Academic year: 2018-19

Regulation: 2017

Name: R. NARAYANAN

Please mark a tick '✓' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.		✓			
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.		✓			
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.			✓		
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.		✓			
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.			✓		
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained		✓			



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## FEEDBACK FORM – PARENTS

Education: UG / PG ✓

Occupation: Cultivation / Business / Employee (Public Sector) / Employee (Private Sector) / Any Other ✓

Relationship of Parent with Student: Father / Mother ✓

Academic year: 2018-2019

Regulation: 2013

Name: V. SELVAM

Please mark a tick '✓' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	✓				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.		✓			
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	✓				
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.	✓				
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.		✓			
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained	✓				



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## FEEDBACK FORM – PARENTS

**Education:** UG / PG

**Occupation:** Cultivation / Business / Employee (Public Sector) / Employee (Private Sector) / Any Other

**Relationship of Parent with Student:** Father / Mother

**Academic year:** 2018-2019

**Regulation:** 2013

**Name:** M. Srinivasan

Please mark a tick '✓' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	✓				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.		✓			
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.		✓			
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.	✓				
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.	✓				
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained		✓			



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## TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2018-2019

Branch: CIVIL

Regulation: 2013

Name of the Teacher: Dr. M. KANNAN

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course	✓				
2	Syllabus is need based		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	✓				
4	Course content is followed by corresponding reference books/materials	✓				
5	The course/syllabus has good balance between theory and Lab		✓			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area	✓				
7	The course/program of studies carries sufficient number of optional papers	✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate	✓				
9	Course content is followed by PO, CO and PSO	✓				



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## TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2018-19

Branch: CIVIL

Regulation: 2017

Name of the Teacher: A. GOVANDAN/AP-CIVIL

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course		✓			
2	Syllabus is need based	✓				
3	Aims and objectives of the syllabi are well defined and clear to teachers and students		✓			
4	Course content is followed by corresponding reference books/materials		✓			
5	The course/syllabus has good balance between theory and Lab		✓			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area			✓		
7	The course/program of studies carries sufficient number of optional papers		✓			
8	The books prescribed/listed as reference materials are relevant, updated and appropriate			✓		
9	Course content is followed by PO, CO and PSO		✓			



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## FEEDBACK - ALUMNI

(To be filled by Alumni - after the completion of each academic year)

Branch: CIVIL ENGINEERING Batch: EINSTEIN

Regulation: 2013

Name: P. PAVATHARINI

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at University. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

A: Excellent B: Very good C: Good D: Fair E: Poor

I Knowledge	Remarks
Math, Science, Humanities and professional discipline, (if applicable)	Very good
Problem formulation and solving skills	Excellent(A)
Collecting and analyzing appropriate data	B
Ability to link theory to practice.	B
Ability to design a system component or process	B
IT knowledge	C

II Communications Skills	Remarks
Oral communication	A
Report writing	A
Presentation skills	A

III Interpersonal Skills	Remarks
Ability to work in teams.	A
Ability to work in arduous /Challenging situation	B
Independent thinking	B
Appreciation of ethical Values	B

IV Management /leadership Skills	Remarks
Resource and Time management skills	A
Judgment	B
Discipline	A

## V Career Opportunities

A

## VI Alumni Information

Name: P. PAVATHARINI

Name of organization: SASTRA UNIVERSITY

Position in

organization: PURSUING M.TECH - STRUCTURAL ENGINEERING

Year of graduation: 2017

Suggestions if any: NIL





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## FEEDBACK FORM FOR EMPLOYERS

Dear employers,

As industry is the ultimate customer of engineering graduates, its satisfaction about standards and content of Parisutham Institute of Technology and Science products is important. Parisutham Institute of Technology and Science always maintains a continuous dialogue accordingly. As the ultimate beneficiary of our quality product your support and feedback will help us to maintain the required standards of education. Here are some of the points to facilitate you in giving feedback about our students. You are requested to give marks in the box provided against each item as per the following norms.

Name of the Company/Institute: **TAMILNADU FOREST DEPARTMENT**

Name of the evaluating person with Designation: **SANJEEVI.S / FORESTER**

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.No.	Description	Excellent	Very good	Good	Satisfactory	Poor
1	Ability to contribute to the goal of the organization		4			
2	Technical knowledge/skill Ability to manage/leadership Innovativeness	5				
3	Creativity		4			
4	Relationship with seniors/peers/subordinates		4			
5	Involvement in social activities			3		
6	Obligation to work beyond schedule if required	5				
7	Overall impression about their performance		4			



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## STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2019-20

Regulation: R-2017

Branch: AERONAUTICAL ENGINEERING

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				



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## STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2019 - 2020

Regulation: R - 2017

Branch: Aeronautical Engineering

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				



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## STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2019-2020

Regulation: R-2013

Branch: AERONAUTICAL ENGINEERING

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?	✓				



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## STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2019 - 2020

Regulation: 2017

Branch: *Aeronautical Engineering*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?		✓			



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## TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-2020

Branch: Aeronautical  
Engineering

Regulation: R-2017

Name of the Teacher: Vairamuthu. N

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course	✓				
2	Syllabus is need based	✓				
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	✓				
4	Course content is followed by corresponding reference books/materials	✓				
5	The course/syllabus has good balance between theory and Lab	✓				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area	✓				
7	The course/program of studies carries sufficient number of optional papers	✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate	✓				
9	Course content is followed by PO, CO and PSO	✓				



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## TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019-2020

Branch: AERONAUTICAL  
ENERG.

Regulation: 2017

Name of the Teacher: N. KRISHNIVASAN.

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

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S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course	✓				
2	Syllabus is need based	✓				
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	✓				
4	Course content is followed by corresponding reference books/materials	✓				
5	The course/syllabus has good balance between theory and Lab	✓				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area	✓				
7	The course/program of studies carries sufficient number of optional papers	✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate	✓				
9	Course content is followed by PO, CO and PSO	✓				



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E-mail: [pitsprincipal@gmail.com](mailto:pitsprincipal@gmail.com), Website: [www.parisuthamtech.cm](http://www.parisuthamtech.cm)

## FEEDBACK FORM FOR EMPLOYERS

Dear employers,

As industry is the ultimate customer of engineering graduates, its satisfaction about standards and content of Parisutham Institute of Technology and Science products is important. Parisutham Institute of Technology and Science always maintains a continuous dialogue accordingly. As the ultimate beneficiary of our quality product your support and feedback will help us to maintain the required standards of education. Here are some of the points to facilitate you in giving feedback about our students. You are requested to give marks in the box provided against each item as per the following norms.

Name of the Company/Institute: *INFOSYS LIMITED - BANGALORE*

Name of the evaluating person with Designation: *P. VIJAY - SENIOR SYSTEMS ENGINEER*

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.No.	Description	Excellent	Very good	Good	Satisfactory	Poor
1	Ability to contribute to the goal of the organization	✓				
2	Technical knowledge/skill Ability to manage/leadership Innovativeness	✓				
3	Creativity	✓				
4	Relationship with seniors/peers/subordinates	✓				
5	Involvement in social activities	✓				
6	Obligation to work beyond schedule if required	✓				
7	Overall impression about their performance	✓				





# PARISUTHAM INSTITUTE OF TECHNOLOGY AND SCIENCE

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## FEEDBACK - ALUMNI

(To be filled by Alumni - after the completion of each academic year)

Branch: AERONAUTICAL Batch: 2010-14

Regulation: R-2008

Name: NAGARAJAN.S

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at University. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

A: Excellent B: Very good C: Good D: Fair E: Poor

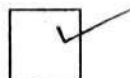
I Knowledge	Remarks
Math, Science, Humanities and professional discipline, (if applicable)	A
Problem formulation and solving skills	A
Collecting and analyzing appropriate data	A
Ability to link theory to practice.	A
Ability to design a system component or process	A
IT knowledge	A

II Communications Skills	Remarks
Oral communication	A
Report writing	B
Presentation skills	A

III Interpersonal Skills	Remarks
Ability to work in teams.	B
Ability to work in arduous /Challenging situation	A
Independent thinking	B
Appreciation of ethical Values	A

IV Management /leadership Skills	Remarks
Resource and Time management skills	B
Judgment	B
Discipline	A

V Career Opportunities



VI Alumni Information

Name: NAGARAJAN.S

Name of organization: PITS

Position in

organization: Asst. Professor

Year of graduation: 2014

Suggestions if any: Nil



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## FEEDBACK FORM – PARENTS

✓  
Education: UG / PG

Occupation: Cultivation / Business / Employee (Public Sector) / Employee (Private Sector) / Any Other ✓

Relationship of Parent with Student: Father / Mother

Academic year: 2019-2020

Regulation: R-2017

Name: S. Uma maheswari

Please mark a tick '✓' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	✓				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.	✓				
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	✓				
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.	✓				
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.	✓				
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained	✓				



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## FEEDBACK FORM – PARENTS

Education: UG / PG

Occupation: Cultivation / Business / Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father / Mother

Academic year: 2019 - 2020

Regulation: R-2013

Name: Shanmugam - A

Please mark a tick '✓' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	✓				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.	✓				
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	✓				
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.	✓				
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.	✓				
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained	✓				



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## FEEDBACK FORM – PARENTS

Education: UG / PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father / Mother

Academic year: 2019-20

Regulation: R-2017

Name: J. Rameyan

Please mark a tick '✓' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	✓				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.		✓			
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	✓				
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.	✓				
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.	✓				
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained	✓				



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## FEEDBACK FORM – PARENTS

Education: UG / PG

Occupation: Cultivation / Business / Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father / Mother

Academic year: 2019-2020

Regulation: R-2017

Name: K.S. Jayarathi

Please mark a tick '✓' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	✓				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.	✓				
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	✓				
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.	✓				
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.	✓				
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained	✓				



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## STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2017 - 2018

Regulation: 2017

Branch: Computer Science and Engineering

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
2	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?			✓		
6	Rate the Size of syllabus in terms of the load on the student			✓		
7	Rate the courses in terms of extra learning or self learning considering the design of the courses			✓		
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?			✓		
10	How do you rate the percentage of courses having LAB components?		✓			



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## STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2017-2018

Regulation: 2013

Branch: Computer Science and Engineering

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?			✓		
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?	✓				



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## STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2017-18

Regulation: 2013

Branch: CSE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			





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## STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2017-2018

Regulation: 2013

Branch: Computer Science and Engineering

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student			✓		
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?	✓				



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## TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2017-2018

Branch: COMPUTER SCIENCE AND REGULATION: 2017  
ENGINEERING

Name of the Teacher: M. SNEHA PRIYA

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course	✓				
2	Syllabus is need based	✓				
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	✓				
4	Course content is followed by corresponding reference books/materials	✓				
5	The course/syllabus has good balance between theory and Lab	✓				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area	✓				
7	The course/program of studies carries sufficient number of optional papers	✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate		✓			
9	Course content is followed by PO, CO and PSO		✓			



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## TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2017-2018

Branch: Computer Science Regulation: 2017  
& Engineering

Name of the Teacher: B.B. Pradeepa

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course		✓			
2	Syllabus is need based		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students		✓			
4	Course content is followed by corresponding reference books/materials	✓				
5	The course/syllabus has good balance between theory and Lab	✓				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area		✓			
7	The course/program of studies carries sufficient number of optional papers	✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate		✓			
9	Course content is followed by PO, CO and PSO		✓			



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## FEEDBACK FORM FOR EMPLOYERS

Dear employers,

As industry is the ultimate customer of engineering graduates, its satisfaction about standards and content of Parisutham Institute of Technology and Science products is important. Parisutham Institute of Technology and Science always maintains a continuous dialogue accordingly. As the ultimate beneficiary of our quality product your support and feedback will help us to maintain the required standards of education. Here are some of the points to facilitate you in giving feedback about our students. You are requested to give marks in the box provided against each item as per the following norms.

**Name of the Company/Institute:** PRECISION INFORMATIVE PRIVATE LIMITED.

**Name of the evaluating person with Designation:** R. TAMIL SELVAN - SYSTEM ENGINEER

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.No.	Description	Excellent	Very good	Good	Satisfactory	Poor
1	Ability to contribute to the goal of the organization	✓				
2	Technical knowledge/skill Ability to manage/leadership Innovativeness	✓				
3	Creativity	✓				
4	Relationship with seniors/peers/subordinates		✓			
5	Involvement in social activities	✓				
6	Obligation to work beyond schedule if required	✓				
7	Overall impression about their performance	✓				



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## FEEDBACK - ALUMNI

(To be filled by Alumni - after the completion of each academic year)

Branch: COMPUTER SCIENCE & ENGINEERING  
Batch: 2010-2014  
Name: M. SNEHA PRIYA

Regulation: 2008

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at University. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

A: Excellent B: Very good C: Good D: Fair E: Poor

I Knowledge	Remarks
Math, Science, Humanities and professional discipline, (if applicable)	A
Problem formulation and solving skills	A
Collecting and analyzing appropriate data	A
Ability to link theory to practice.	A
Ability to design a system component or process	A
IT knowledge	A

II Communications Skills	Remarks
Oral communication	A
Report writing	B
Presentation skills	A

III Interpersonal Skills	Remarks
Ability to work in teams.	B
Ability to work in arduous /Challenging situation	B
Independent thinking	A
Appreciation of ethical Values	A

IV Management /leadership Skills	Remarks
Resource and Time management skills	B
Judgment	B
Discipline	A

V Career Opportunities



VI Alumni Information

Name: M. SNEHA PRIYA

Name of organization: PARISUTHAM INSTITUTE OF TECHNOLOGY AND SCIENCE

Position in

organization: ASSISTANT PROFESSOR

Year of graduation: 2014

Suggestions if any: NIL



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## FEEDBACK FORM – PARENTS

Education: UG / PG

Occupation: Cultivation / Business / Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father / Mother

Academic year: 2017-2018

Regulation: 2017

Name: LNAGARAJAN

Please mark a tick '✓' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	✓				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.	✓				
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.		✓			
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.		✓			
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.		✓			
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained	✓				



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## FEEDBACK FORM – PARENTS

Education: UG / PG

Occupation: Cultivation / Business / Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father / Mother

Academic year:

Regulation: R-2013

Name: K. Nallathambi

Please mark a tick '✓' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	✓				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.		✓			
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	✓				
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.	✓				
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.	✓				
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained	✓				



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E-mail: [pitsprincipal@gmail.com](mailto:pitsprincipal@gmail.com), Website: [www.parisuthamtech.com](http://www.parisuthamtech.com)

## FEEDBACK FORM – PARENTS

Education: UG / PG

Occupation: Cultivation / Business / Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father / Mother

Academic year: 2017-2018

Regulation: 2013

Name: R. Sivakumar

Please mark a tick '✓' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	✓				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.		✓			
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	✓				
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.		✓			
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## FEEDBACK FORM – PARENTS

Education:  UG / PG

Occupation: Cultivation / Business / Employee ( Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father / Mother

Academic year: 2017-2018

Regulation: 2013

Name: Rajappan.M

Please mark a tick '✓' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	✓				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.	✓				
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.		✓			
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.	✓				
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## FEEDBACK FORM FOR EMPLOYERS

Dear employers,

As industry is the ultimate customer of engineering graduates, its satisfaction about standards and content of Parisutham Institute of Technology and Science products is important. Parisutham Institute of Technology and Science always maintains a continuous dialogue accordingly. As the ultimate beneficiary of our quality product your support and feedback will help us to maintain the required standards of education. Here are some of the points to facilitate you in giving feedback about our students. You are requested to give marks in the box provided against each item as per the following norms.

Name of the Company/Institute: *IVTL Infotree*

Name of the evaluating person with Designation: *Mr. Sarath Chandan - HR*

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.No.	Description	Excellent	Very good	Good	Satisfactory	Poor
1	Ability to contribute to the goal of the organization		✓			
2	Technical knowledge/skill Ability to manage/leadership Innovativeness	✓				
3	Creativity		✓			
4	Relationship with seniors/peers/subordinates	✓				
5	Involvement in social activities		✓			
6	Obligation to work beyond schedule if required		✓			
7	Overall impression about their performance	✓				





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## FEEDBACK FORM - PARENTS

Education: UG/PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father / Mother

Academic year: 2015, 2016

Name: Ravichandran.P

Regulation: 2013

Please mark a tick '✓' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	✓				
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## FEEDBACK FORM – PARENTS

Education: UG/ PG

Occupation: Cultivation / Business / Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father / Mother

Academic year: 2015 - 2016

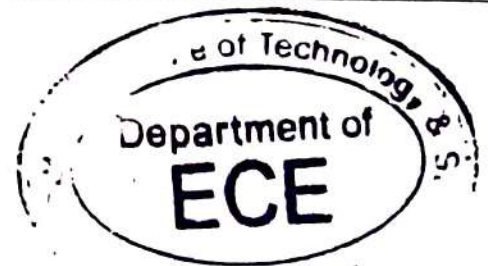
Name: K. Muralidharan

Regulation: 2013

Please mark a tick '✓' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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## FEEDBACK FORM – PARENTS

Education: UG / PG ✓

Occupation: Cultivation / Business / Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father / Mother ✓

Academic year: 2015-2016

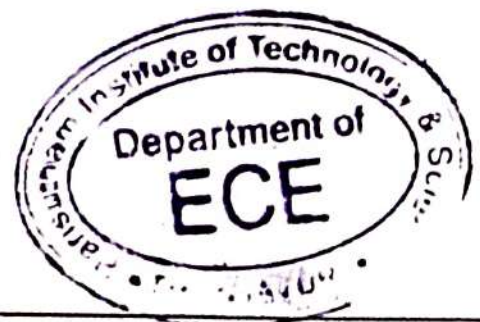
Regulation: 2013

Name: John Peter A

Please mark a tick '✓' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.NO	Statements	Excellent	Very Good	Good	Average	Poor
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## FEEDBACK FORM – PARENTS

Education: UG / PG

Occupation: Cultivation / Business / Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father / Mother

Academic year: 2015-2016

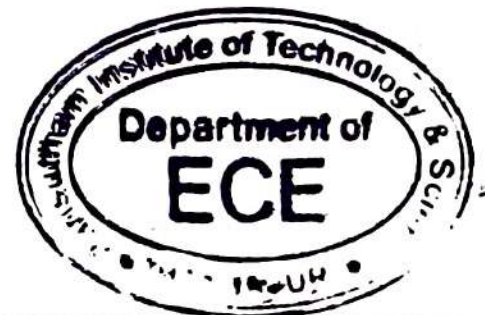
Regulation: 2008

Name: Robert Selvan Sarani. S

Please mark a tick '✓' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
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## FEEDBACK - ALUMNI

(To be filled by Alumni - after the completion of each academic year)

Branch: ECE

Batch: 2011-2015

Regulation: 2008

Name: N. Chandraprabha

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at University. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

A: Excellent B: Very good C: Good D: Fair E: Poor

I Knowledge	Remarks
Math, Science, Humanities and professional discipline, (if applicable)	A
Problem formulation and solving skills	A
Collecting and analyzing appropriate data	B
Ability to link theory to practice.	A
Ability to design a system component or process	B
IT knowledge	A

II Communications Skills	Remarks
Oral communication	A
Report writing	B
Presentation skills	A

III Interpersonal Skills	Remarks
Ability to work in teams.	A
Ability to work in arduous /Challenging situation	A
Independent thinking	A
Appreciation of ethical Values	B

IV Management /leadership Skills	Remarks
Resource and Time management skills	A
Judgment	B
Discipline	A

V Career Opportunities



VI Alumni Information

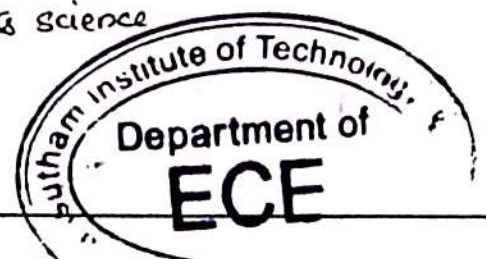
Name: N. Chandraprabha

Name of organization: Parisutham Institute of Technology & Science

Position in organization: Assistant Professor

Year of graduation: 2015

Suggestions if any: -





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## TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2015-2016

Branch: ECE

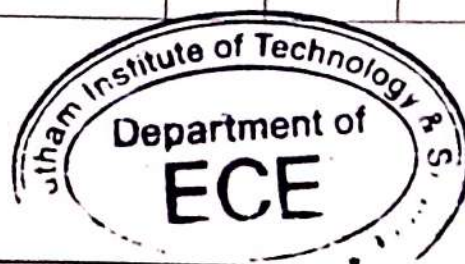
Regulation: 2013

Name of the Teacher: A. Jayanthi

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course	✓				
2	Syllabus is need based		✓			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	✓				
4	Course content is followed by corresponding reference books/materials		✓			
5	The course/syllabus has good balance between theory and Lab		✓			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area	✓				
7	The course/program of studies carries sufficient number of optional papers		✓			
8	The books prescribed/listed as reference materials are relevant, updated and appropriate		✓			
9	Course content is followed by PO, CO and PSO	✓				







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## TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2018-2016

Branch: ECE

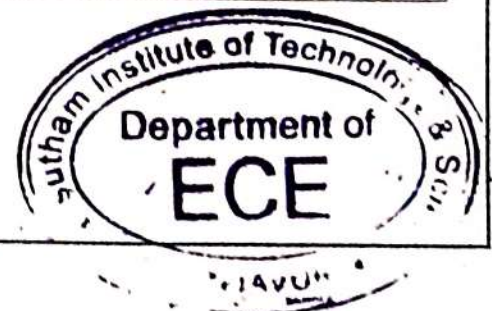
Regulation: 2008

Name of the Teacher: J. SOFIA JENIFER

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

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S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
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## STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2015 - 2016

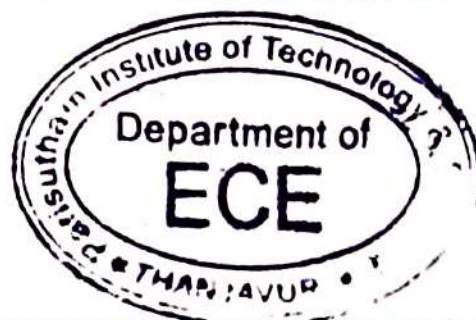
Regulation: 2013

Branch: ECE

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Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?	✓				
10	How do you rate the percentage of courses having LAB components?		✓			





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## STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2015-2016

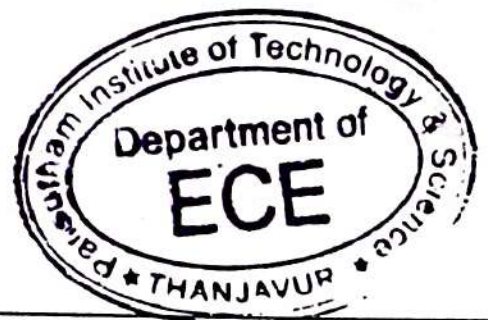
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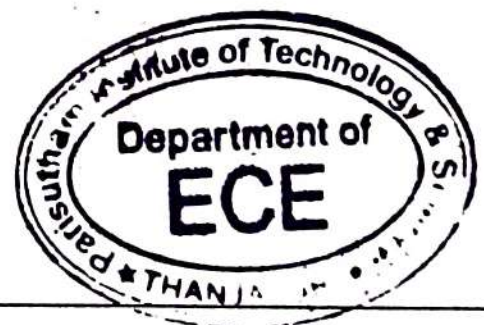
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Academic year: 2015-2016

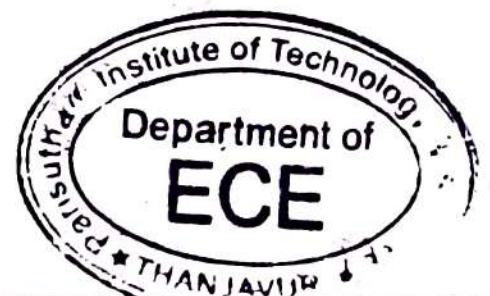
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S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?			✓		
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?	✓				





# PARISUTHAM INSTITUTE OF TECHNOLOGY AND SCIENCE

(Approved by AICTE, Affiliated to Anna University, Chennai, India)

NII 67, Ring Road, Nanjikottai, Thanjavur- 613006, Tamil Nadu

Phone: 9659073327, Fax: 04362-255976

E-mail: [pitsprincipal@gmail.com](mailto:pitsprincipal@gmail.com), Website: [www.parisuthamtech.com](http://www.parisuthamtech.com)

## STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2015-16

Regulation: 2013

Branch: Mechanical Engineering

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?			✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student			✓		
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?	✓				



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## STUDENT'S FEEDBACK ON CURRICULUM

Regulation: 2013

Academic year: 2015 - 2016

Branch: MECHANICAL ENGINEERING

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
2	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
3	How do you rate the allocation of the credits to the courses?			✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			



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## STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2015-2016

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Branch: Mechanical Engineering

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?			✓		
6	Rate the Size of syllabus in terms of the load on the student		✓			
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8	How do you rate the evaluation scheme designed for each of the course?		✓			
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10	How do you rate the percentage of courses having LAB components?	✓				





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## FEEDBACK FORM – PARENTS

Education: UG / PG

Occupation: Cultivation / Business / Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father / Mother

Academic year: 2015-16

Regulation: 2013

Name: Arockiaraj M

Please mark a tick '✓' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	✓				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.		✓			
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	✓				
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.		✓			
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.		✓			
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained	✓				



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## FEEDBACK FORM – PARENTS

Education: UG / PG

Occupation: Cultivation / Business / Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father / Mother

Academic year: 2015 - 2016

Regulation: 2013 - 2016

Name: P. SANKAR

Please mark a tick '✓' in the appropriate cell for every statement.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.		✓			
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.		✓			
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.		✓			
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.			✓		
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.	✓				
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained		✓			



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## FEEDBACK FORM – PARENTS

Education: UG/PG

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father / Mother

Academic year: 2015 - 16

Regulation: R - 2013

Name: STEPHEN ARONIAJ

Please mark a tick '✓' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.		✓			
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.	✓				
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.		✓			
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.		✓			
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.			✓		
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained		✓			



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## FEEDBACK FORM – PARENTS

Education: UG / PG ✓

Occupation: Cultivation / Business / Employee (Public Sector) / Employee (Private Sector) / Any Other ✓

Relationship of Parent with Student: Father ✓ / Mother

Academic year: 2015-16

Regulation: 2008

Name: V. Vimalan

Please mark a tick '✓' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	✓				
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum.		✓			
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.		✓			
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.	✓				
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.			✓		
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## FEEDBACK - ALUMNI

(To be filled by Alumni - after the completion of each academic year)

Branch: **MECHANICAL** Batch: **BILLIATEL**

Regulation: **2008**

Name: **V.V. PANANAN**

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at University. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

A: Excellent B: Very good C: Good D: Fair E: Poor

I Knowledge	Remarks
Math, Science, Humanities and professional discipline, (if applicable)	B
Problem formulation and solving skills	C
Collecting and analyzing appropriate data	A
Ability to link theory to practice.	C
Ability to design a system component or process	B
IT knowledge	A

II Communications Skills	Remarks
Oral communication	A
Report writing	B
Presentation skills	A

III Interpersonal Skills	Remarks
Ability to work in teams.	B
Ability to work in arduous /Challenging situation	A
Independent thinking	B
Appreciation of ethical Values	A

IV Management /leadership Skills	Remarks
Resource and Time management skills	B
Judgment	B
Discipline	A

V Career Opportunities



VI Alumni Information

Name: **V.V. PANANAN**

Name of organization: **BRAMATHAMBAL INDUSTRIAL TRAINING INSTITUTE.**

Position in organization: **TRAINER**

Year of graduation: **2016**

Suggestions if any: **No**



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## TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2015-2016

Branch: MECHANICAL

Regulation: 2013

Name of the Teacher: P. P. S. SURESH

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course	✓				
2	Syllabus is need based	✓				
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	✓				
4	Course content is followed by corresponding reference books/materials	✓				
5	The course/syllabus has good balance between theory and Lab	✓				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area	✓				
7	The course/program of studies carries sufficient number of optional papers	✓				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate	✓				
9	Course content is followed by PO, CO and PSO	✓				



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## TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2015-2016 Branch: MECHANICAL ENGG. Regulation: 2013

Name of the Teacher: E. N. MURUGANANDAM

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1)

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course	✓				
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8	The books prescribed/listed as reference materials are relevant, updated and appropriate		✓			
9	Course content is followed by PO, CO and PSO		✓			



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## FEEDBACK FORM FOR EMPLOYERS

Dear employers,

As industry is the ultimate customer of engineering graduates, its satisfaction about standards and content of Parisutham Institute of Technology and Science products is important. Parisutham Institute of Technology and Science always maintains a continuous dialogue accordingly. As the ultimate beneficiary of our quality product your support and feedback will help us to maintain the required standards of education. Here are some of the points to facilitate you in giving feedback about our students. You are requested to give marks in the box provided against each item as per the following norms.

Name of the Company/Institute: ASHOKLEYLAND CHENNAI

Name of the evaluating person with Designation: EX G. SENTHIL KUMAR.  
PRODUCTION MANAGER

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.No.	Description	Excellent	Very good	Good	Satisfactory	Poor
1	Ability to contribute to the goal of the organization	✓				
2	Technical knowledge/skill Ability to manage/leadership Innovativeness	✓				
3	Creativity	✓				
4	Relationship with seniors/peers/subordinates		✓			
5	Involvement in social activities		✓			
6	Obligation to work beyond schedule if required	✓				
7	Overall impression about their performance	✓				



## **Feedback Report 2019 - 20**

The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the Parents, Students, Teacher, Alumni and Employers. Institution established Academic Council in order to ensure and analyze the academic excellence at student and faculty levels. Periodical analysis is made by Academic Council from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment.

Parisutham Institute of Technology and Science (PITS) thoroughly reviews the curriculum for every academic year. The college maintains an IQAC as a quality consistence and quality enhancement measure. In supervision of IQAC, various departments and committees like Career Guidance, Anti-Ragging and Sexual Harassment Committee, etc to reinforce the curriculum by incorporating updated information and diurnal social issues.

PITS collects the feedback physically from stakeholders viz. Students, Parents and Teachers on Curriculum which is prescribed by the university, further college website invites stakeholder to provide feedback through online.

The college conducts annual Alumni Meet, in which suggestions and feedback is received from Alumni students. Feedback from industrial management, R & D establishments and professionals is obtained through college website's feedback blog. The provided feedback data is presented to the Academic Council Meeting for necessary implementation in curriculum.

- Alumni surveys are conducted during alumni interaction at the alumni association meeting held every year.
- Whenever any alumni visit the college, feedback is taken.
- Further, college website invites alumni to provide feedback through online.
- Feedback from industry, R & D establishments, professional bodies also are obtained.

## **Feedback Analysis:**

PITS collect feedback from stakeholders such as the Parents, Students, Teacher, Alumni and Employers.

Feedback forms were collected from students and parents on curriculum. Alumni feedbacks are collected to survey the quality of the academic program. Employer's feedbacks are collected to maintain the required standards of education.

Teacher's feedbacks are collected on curriculum for quality improvement of the program of studies. Syllabus review is given by the concerned subject faculty at the end of semester with regard to implementation of syllabus, mode of presentation, lecture material, suggested books, and updated information.

The data is analyzed and their suggestions are considered and placed before the Academic Audit Committee for discussion and for possible incorporation in the curriculum.

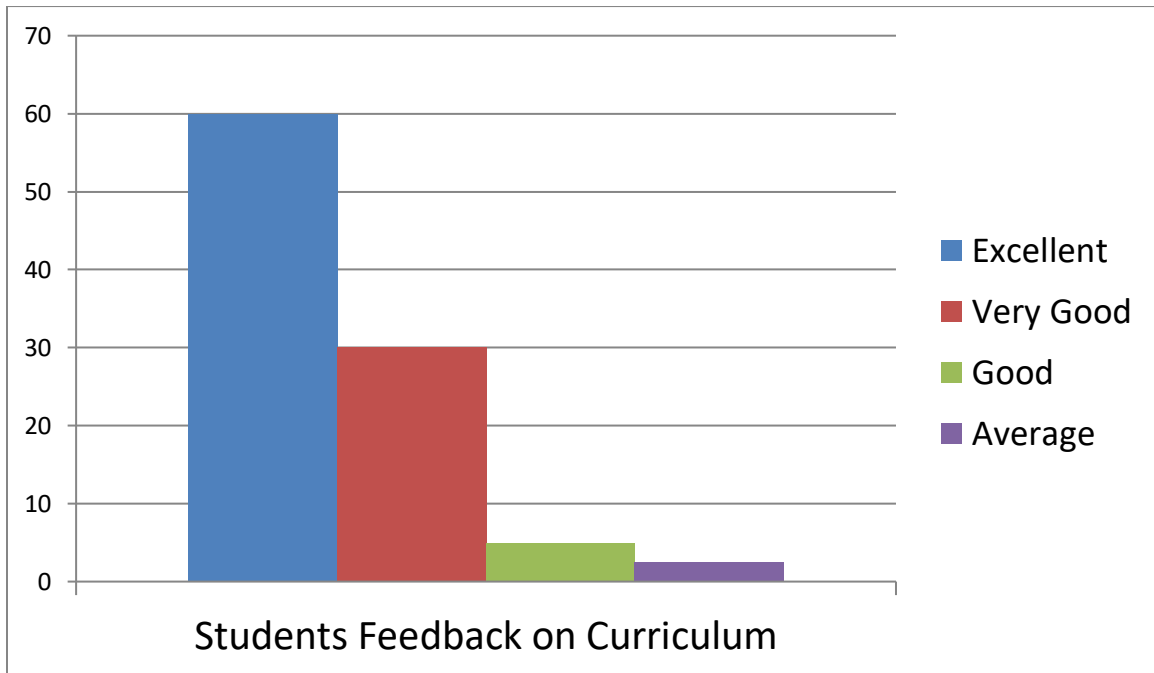
Curriculum Overview is an expositive survey done by every out-going batch with regard to syllabus designing, faculty sufficiency, campus placements, and infrastructure.

## **Data Collected and Analysed:**

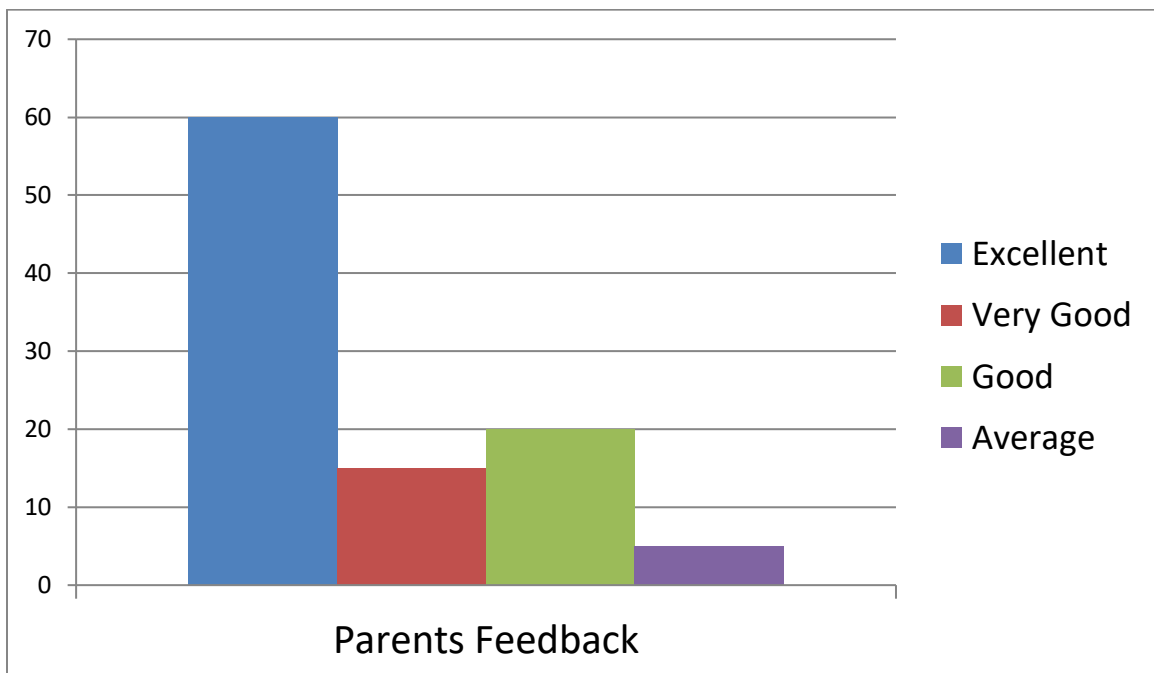
The following feedbacks were collected and analyzed and average of the overall statement of student, teachers, alumni, employers and parents satisfaction pertaining to curriculum are stated below. Feedback forms for students and parents were collected 10% randomly on curriculum. Teachers, Alumni and Employers feedback were collected randomly to survey the quality of the academic program.

<b>Feedback from Stakeholders</b>	<b>No. of feedback collected</b>
Students	60
Parents	60
Teachers	20
Alumni	15
Employers	15
<b>TOTAL</b>	<b>180</b>

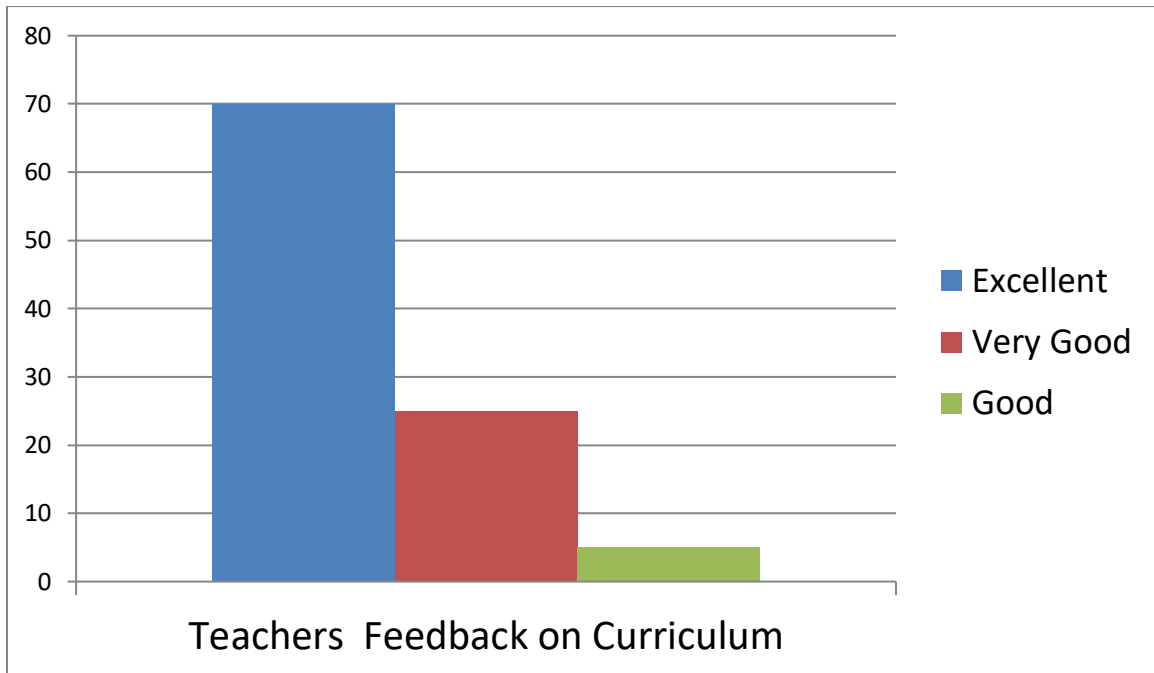
## 1) Students Feedback on Curriculum



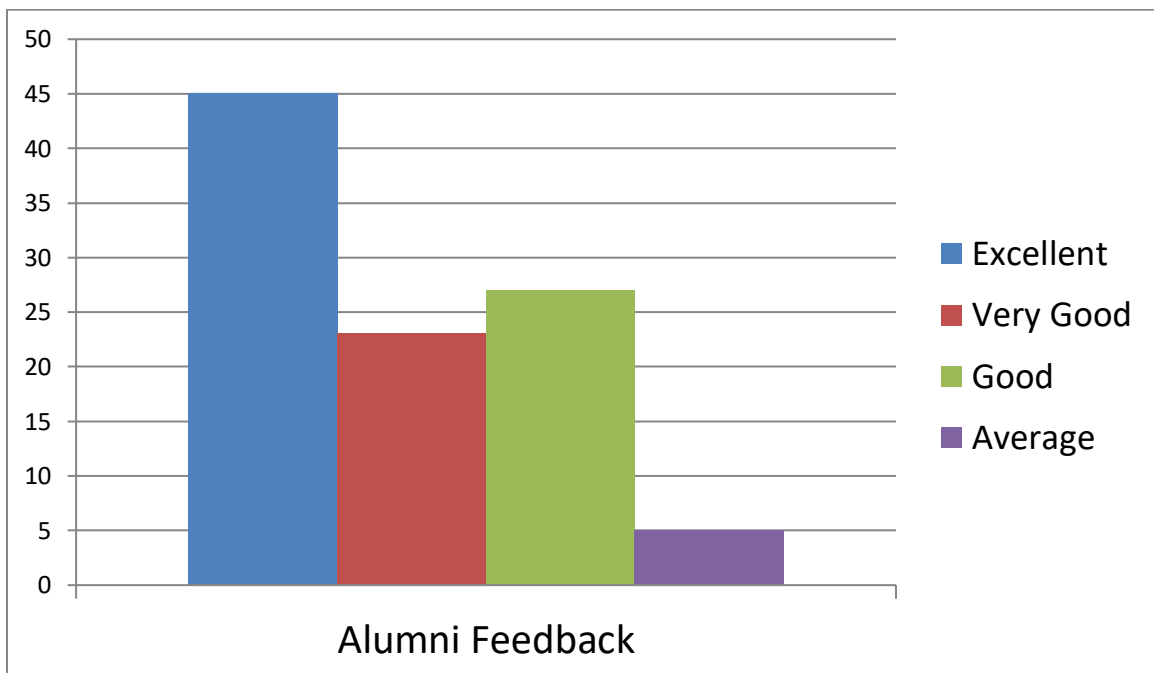
## 2) Parents Feedback



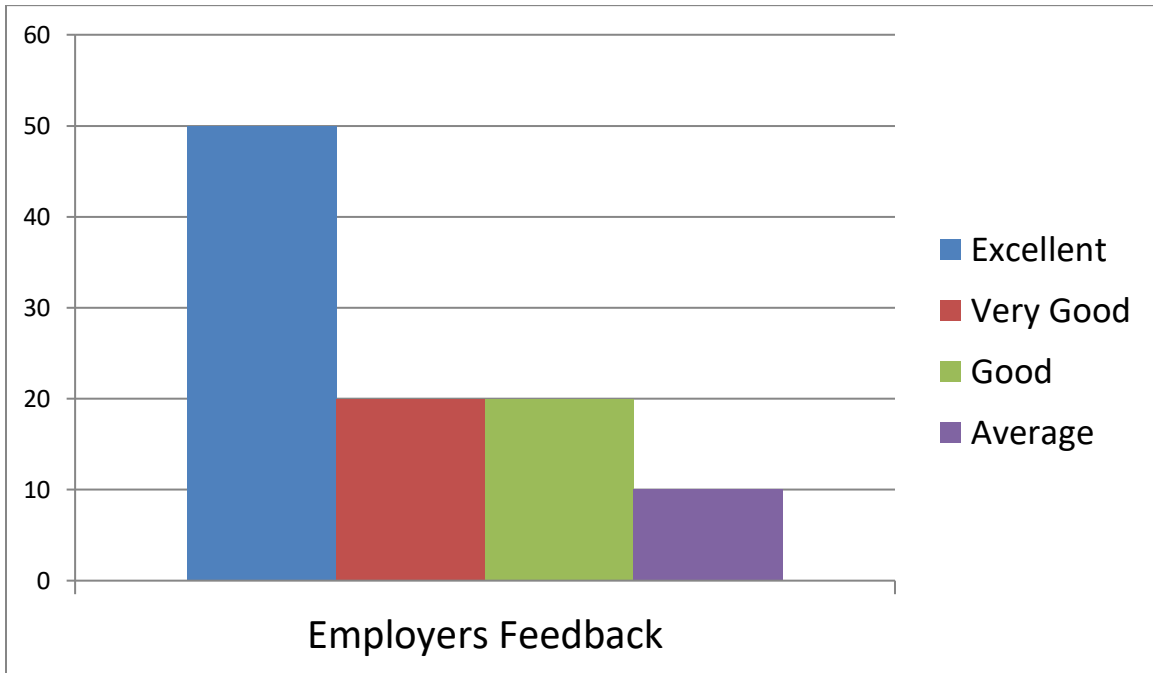
### 3) Teachers Feedback on Curriculum



### 4) Alumni Feedback



## 5) Employers Feedback





**Action Taken 2018 -2019**

**MINUTES**

Meeting is held on 26.04.2019 at 9 AM in Board Room

The Institution would like to include the following Curriculum Aspects which enrich the curriculum:

1. Course objective for each course were strengthen and Choice Based Credit System to learn soft core elective courses, professional elective courses and open elective courses offered across the departments.
2. Self-learning was given more importance as per student's request.
3. Elective courses were chosen based on the request and the electives were provided for the students.
4. Design experiments were provided in many laboratory courses thereby stimulating creativity and innovation in students.
5. Courses on communication skills / Professional ethics / Environmental Engineering, and Employability Skills were included in the curriculum.

  
**IQAC Coordinator**

**PARISUTHAM INSTITUTE  
OF TECHNOLOGY & SCIENCE.**  
KAMARAJ NAGAR,  
NH67 RING ROAD,  
\*HANJAVUR - 613 006 (TN)

  
**Vice Principal**

**PARISUTHAM INSTITUTE  
OF TECHNOLOGY & SCIENCE,**  
KAMARAJ NAGAR,  
NH67 RING ROAD,  
\*HANJAVUR - 613 006 (TN)

  
**Principal**

**Dr.J.NIRMALA, M.Tech., Ph.D.,**  
Principal,  
Parisutham Institute of Technology & Science,  
Thanjavur - 613 006,  
Tamilnadu, India.